

Student Name	Mohamed Ahmed Sayed Zakaria	Student Qatari ID	30981804200
StudentID	4038	Class	Year 9 B
		DOB	02-Apr-2009

Qatar History Native	Marks %	Grades
Formative Assessment	70.42	B
Summative Assessment	71.67	B
Total Percentage	71	B

محمد طالب جيد، ومشارك ولكن عليه مضاعفة جهوده وأن يستمر في السعي للوصول للأفضل وقراءة المزيد عن تاريخ قطر.

English	Marks %	Grades
Formative Assessment	87.2	A
Summative Assessment	89.17	A
Total Percentage	88	A

Mohamed is a keen learner. However, he needs to focus on practicing reading comprehension, writer's effect, and descriptive writing.

Mathematics	Marks %	Grades
Formative Assessment	65.39	C
Summative Assessment	30	U
Total Percentage	44	U

Mohamed is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback.

Physics	Marks %	Grades
Formative Assessment	86.79	A
Summative Assessment	79.17	B
Total Percentage	82	A

Mohamed Ahmed displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Chemistry	Marks %	Grades
Formative Assessment	98.75	A*
Summative Assessment	65	C
Total Percentage	79	B

Mohamed is a thoughtful and sincere student. His results do not reflect her true potential. He needs to work with greater focus and determination to improve his grades.

Biology	Marks %	Grades
Formative Assessment	87.75	A
Summative Assessment	75	B
Total Percentage	80	A

Mohamed is a hard working student who is active in lessons. However, he needs to be more vigilant while answering descriptive questions related to Biomolecules. He can benefit further by practicing past paper questions provided on M.S Teams.

ICT	Marks %	Grades
Formative Assessment	50.21	D
Summative Assessment	76.19	B
Total Percentage	66	C

Mohamed is an active learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Global Perspective	Marks %	Grades
Formative Assessment	85.65	A
Summative Assessment	97.56	A*
Total Percentage	93	A*

Mohammad is a keen learner who takes responsibility for his learning. His answers display good critical thinking skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

Arabic	Marks %	Grades
Formative Assessment	77.83	B
Summative Assessment	78	B
Total Percentage	78	B

أظهر محمد تقدماً حسناً في مهارات اللغة العربية أومن بقدرته على التقدم والتميز من خلال مطالعة الكتب

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	91.16	A*
Summative Assessment	98.67	A*
Total Percentage	96	A*

كربا طالب مميز حقق نتائج جيدة في مختلف مجالات التربية الإسلامية كما يتميز بمهاراته الذهنية من حفظ قرآن وحديث وفهم دروسه أنصحته بالتركيز أثناء الدرس وإكمال المهمة في الوقت المناسب

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
85	78	81	A
Class Highest %	93	Class Lowest %	66
Class Average %		79	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mohamed is an intelligent and diligent learner who takes responsibility for his education. His performance in Biology, English, GP, Physics, Chemistry, Arabic, and Islamic Studies is commendable. He should focus on improving his grades in ICT and Mathematics to reach his full potential. His hard work in these subjects will pay off. He actively participated in the Youth Leadership Programme and TNG MUN 2024, secured 1st place in the Hifz Competition, 3rd place in sketching in Poster Making, and competed enthusiastically in Qatar Debate. Keep striving for excellence! Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	54	Absent	48
Class Teacher:	Tini Vasanth				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-03-2024	TNGMUN 2024
Certificate of Participation	23-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	14-03-2024	For securing First position in the Hifz Competition held at The Next Generation School, Wakra Secondary.
Certificate of Excellence	12-06-2024	For being proficient in Global Perspective and Islamic (Native) during the Academic Session 2023 - 24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Qatar History Inter Campus Competition	10-06-2024	Participant	Achievement Award	He secured 3rd position in sketching category of poster making.
Qatar Debate	04-06-2024	Participant	Finalist	He enthusiastically competed in Qatar Debate, and his team qualified to the Nationals.

Leadership Roles

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Headmistress Signature:		
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