

Headmistress Signature:

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 3

End-of-Year Progress Report (2023-2024)

The Next Generation School

Student Name	Amr M	Mohamed Abouelhaggag		Student Qatari ID				30981801208					
StudentID 4778		Class	Year 9 B			DOB 29-Jul-200		29-Jul-2009		_			
English		Marks %	Grades	Global	Perspectiv	70			Mark	s %		Grades	=
Formative Assessment		81.8	A	Global Perspective Formative Assessment				91.43		A*	_		
Summative Assessment		85.83	A	Summative Assessment				92		A*	_		
Total Percentage		84	A					92		A*		_	
Amr is a keen learner with goo	nd critical			Total Percentage Amr is a keen learner who takes respons:			responsibil				av		
on practicing reading comprel											d needs to cor		
Qatar History Native		Marks %	Grades					ademic year					
Formative Assessment		76.94	В	Arabic				Marks %		G	Grades		
Summative Assessment		44.17	U	Formative Assessment				63.44		С			
Total Percentage		57	D	Summative Assessment				31		U			
جهوده اكثر فاكثر في السنة القادمة	- ولكن عليه مضاعفة جهوده اكثر فاكثر في السنة القادمة		عمرو طالب مهذب وخلوق يت	Total Percentage				44			U		
		اضيع التاريخ	وان يقرأ ويكتب الكثير عن مو			بة	اللغة العرب	سین مستواه فی	عم أكثر لتحد	ح الى د	ِق و مهذب يحتاج	ر طالب خلو	ىمرو
Mathematics		Marks %	Grades	Islami	Islamic Studies Arabic Native			Marks %		Grades			
Formative Assessment		76.94	В	Forma	Formative Assessment				81.34			A	
Summative Assessment		56.67	D	Summative Assessment				40			U		
Total Percentage		65	С	Total Percentage				57		D			
Amr is a highly motivated stud				ديث	نية في حفظ ح	ه الذهن	تخدام مهاران	على التعلم واس	وله القدرة ا	ن غيره	مهارات تمیزه ع	ل طالب لديه	ىمرو
analyzes and evaluates numer			solution. However, he		, نتائج أفضل	لتحقيق				_	حه بمزيد بذل الم	دروسه أنص	فهم
needs to be more responsive t	o the tead		0 1					ld's learning	g during t	he Te	rm	بسما	
Physics		Marks %	Grades		A*	Stro							
Formative Assessment		90.13	A*		A	Higl	ıly capabl	е					
Summative Assessment		75	В	B Capable									
Total Percentage		81	A	Key C Managing comfortably									
Amr displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to furthe					D Experiencing some difficulty								
excellence.	j more mi	ricate applications wil	contribute to further	E Needs attention									
Biology		Marks %	Grades		U	Ung	raded						
Formative Assessment		86.75	A				О	verall Grade	e Summar	y			
Summative Assessment		67.5	С	Т	Term-1 %		Term-2 %	07	verall %		Overall Grade		
Total Percentage		75	В	62			68		66		(2	
Amr is an obedient student wh	o takes o	wnership of his learnin	g. However, he needs	Clas	s Highest %	%	93	Class L	owest %	66	Class Avera	age %	79
to be more careful while answ			can benefit further by				End-of-Ye	ar Overall F	ercentag	e Crit	eria		
practicing past paper question	is provide			40% w	eightage o	f Teri	n-1 assess	sment resul	t				
Chemistry		Marks %	Grades	60% w	eightage o	f Teri	n-2 assess	sment resul	t				
Formative Assessment		98.75	A*	Class Teacher's Comments									
Summative Assessment		64.17	С	Amr is a hardworking and well-mannered student. His performance in English, GP,									
Total Percentage		78	В								g his grades i		
Amr is a capable learner who											and Math to		
needs to review his concepts t practicing past paper question		his grades. He can fu	rther benefit by								actively partion ing for excell		tne
ICT	15.	Marks %	Grades		atulations!				Duy. Roop	, 50111	ing for excen	onoo.	
Formative Assessment		51.29	D	3				Attend	ance				
Summative Assessment		48.02	E	Total I	Days in Ter	m - 2	102	Present	64		Absent	38	_
Total Percentage		48.02	E	Class Teacher: Tini Vasanth					_				
Amr is a good learner; however	r ho nos		_										
by practicing IGCSE past paper								J 202					_

Student Name	Amr Mohamed Abouelhaggag		Student Qatari ID	30981801208		
StudentID	4778	Class	Year 9 B	DOB	29-Jul-2009	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	23-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

Leadership Roles						
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Headmistress Signature:	Luna.	مدرسة الجيل القادم				

The Next Generation School