

Student Name	Kamaleldin Emadeldin Habiballa	Student Qatari ID	30973601064
StudentID	4324	Class	Year 9 B
		DOB	15-Oct-2009

English	Marks %	Grades
Formative Assessment	84.8	A
Summative Assessment	85.83	A
Total Percentage	85	A

Kamaleldin is a keen learner. However, he needs to focus on practicing reading comprehension, writer's effect, and descriptive writing.

Qatar History Native	Marks %	Grades
Formative Assessment	78.75	B
Summative Assessment	55	D
Total Percentage	65	C

كمال الدين طالب مهذب يتميز بسلوك منضبط ولكن عليه مضاعفة جهوده أكثر فاكتر وان يكون لديه اهتمام بتاريخ وقراءة المزيد عن هذه المواضيع

Mathematics	Marks %	Grades
Formative Assessment	74.44	B
Summative Assessment	32.5	U
Total Percentage	49	E

Kamaleldin is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback

Physics	Marks %	Grades
Formative Assessment	79.92	B
Summative Assessment	75.83	B
Total Percentage	77	B

Kamaleldin maintains a satisfactory understanding of concepts, demonstrating competent problem-solving skills; however, continued effort will contribute to steady improvement.

Biology	Marks %	Grades
Formative Assessment	81.31	A
Summative Assessment	75	B
Total Percentage	78	B

Kamaleldin is a capable student. However, he needs to be more careful while answering descriptive questions. This can be achieved by practicing revision worksheets related to Enzymes and transport in humans provided on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	98.75	A*
Summative Assessment	76.67	B
Total Percentage	86	A

Kamaleldin is a capable learner who takes active part in class discussions. However, he needs to review his concepts to improve his grades. He can further benefit by practicing past paper questions

ICT	Marks %	Grades
Formative Assessment	51.07	D
Summative Assessment	73.56	B
Total Percentage	65	C

Kamaleldin is an active learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Global Perspective	Marks %	Grades
Formative Assessment	88.39	A
Summative Assessment	88	A
Total Percentage	88	A

Kamaleldin is a responsible learner with good writing skills. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

Arabic	Marks %	Grades
Formative Assessment	86.22	A
Summative Assessment	87.33	A
Total Percentage	87	A

كمال الدين طالب مهذب يحاول جاهداً لتطوير مهاراته في اللغة العربية

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	89.44	A
Summative Assessment	81.78	A
Total Percentage	85	A

كمال الدين طالب مجد يعمل جاهداً على تطوير مستواه بمادة التربية الإسلامية ، أنصحته بتحسين مهاراته في مجال القرآن الكريم من حيث التلاوة والتجويد

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
74	76	75	B
Class Highest %	93	Class Lowest %	66
Class Average %		79	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Kamaleldin is a confident and creative learner. He has done well in Chemistry, English, GP, and Physics. His efforts in these subjects are commendable. He should enhance his skills in Mathematics and ICT for an even better overall performance. He actively participated in the Youth Leadership Programme. Great job! Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	68	Absent	34
Class Teacher:	Tini Vasanth				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Participation	23-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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