

Student Name	Muhammad Ahmed		Student Qatari ID	30958601241	
StudentID	641	Class	Year 9 B	DOB	31-Aug-2009

English	Marks %	Grades
Formative Assessment	83.8	A
Summative Assessment	83.33	A
Total Percentage	84	A

Ahmed is good at understanding the concepts. However, he needs to focus on practicing reading comprehension, writer's effect, and descriptive writing.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	96.67	A*
Total Percentage	98	A*

Ahmed is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers in order to improve further.

Mathematics	Marks %	Grades
Formative Assessment	86.61	A
Summative Assessment	50	D
Total Percentage	65	C

Ahmed is a hard-working student. His focused and inquisitive approach is praiseworthy. He likes to take on challenges and has good problem-solving skills. However, he needs to practice more higher-order thinking problems.

Physics	Marks %	Grades
Formative Assessment	87.83	A
Summative Assessment	79.17	B
Total Percentage	83	A

Ahmed displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	85.13	A
Summative Assessment	83.33	A
Total Percentage	84	A

Ahmed is an enthusiastic learner who takes ownership of his learning. However, he needs to be more careful while answering questions related to Transport in humans. He can benefit further by practicing past paper questions provided on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	98.75	A*
Summative Assessment	83.33	A
Total Percentage	89	A

Ahmed is a keen learner who exhibits strong application skills and contributes positively to the class discussions. However, regular practice of past papers will help him achieve better grades.

Computer Science	Marks %	Grades
Formative Assessment	89.44	A
Summative Assessment	54.67	D
Total Percentage	69	C

Ahmed is a keen learner and is good at theoretical concepts. However, he needs to improve in problem solving and programming concepts by practicing past papers and referring to marking schemes.

Global Perspective	Marks %	Grades
Formative Assessment	86.49	A
Summative Assessment	88.89	A
Total Percentage	88	A

Ahmed is a keen learner who takes responsibility for his learning. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

Urdu	Marks %	Grades
Formative Assessment	81.52	A
Summative Assessment	69.33	C
Total Percentage	74	B

احمد معلمہ کی بات غور سے سنتے ہیں اور تفویض کردہ کام وقت پر جمع کر آتے ہیں تاہم انہیں تخلیقی لکھائی کو معیار کے مطابق بنانے کے لیے مختلف موضوعات پر تخلیقی لکھائی خصوصاً مضمون نویسی اور ترجمہ نویسی کی مشق کی ضرورت ہے۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	83.23	A
Summative Assessment	70.89	B
Total Percentage	76	B

Ahmed is a capable learner who has shown improvement in Term 2. However, he needs to focus on Quranic Passages and critical thinking skills to improve his grades further.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
76	81	79	B		
Class Highest %	93	Class Lowest %	66	Class Average %	79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Ahmed is a capable learner who takes responsibility of his learning. He has excelled in Biology, Chemistry, English, GP, Physics, and Qatar History with impressive grades. He should continue his hard work in these subjects. He should focus on improving his Computer Science and Math to further enhance his overall performance. Great effort! Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	76	Absent	26
Class Teacher:	Tini Vasanth				
Date:	27-Jun-2024				

Headmistress Signature:

Luzna



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Participation	23-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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