

Student Name	Afroze Naeem		Student Qatari ID	31058601446	
StudentID	714	Class	Year 9 A	DOB	12-Jan-2010

English	Marks %	Grades
Formative Assessment	88.5	A
Summative Assessment	77.5	B
Total Percentage	82	A

Afroze is a lively and engaged student. To improve her descriptive writing, she should concentrate on using sensory details that involve sight, sound, touch, taste, and smell, creating a more vivid and engaging descriptive.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	96.67	A*
Total Percentage	98	A*

Afroze has performed exceptionally well in term2 and show casing understanding of political and social aspect of Qatar history critical discussion

Mathematics	Marks %	Grades
Formative Assessment	86.17	A
Summative Assessment	49.17	E
Total Percentage	64	C

Afroze is a keen learner who has the potential to do better in Mathematics. She needs to consistently practice past paper questions to improve her grades.

Physics	Marks %	Grades
Formative Assessment	91.08	A*
Summative Assessment	80.83	A
Total Percentage	85	A

Afroze displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	89.63	A
Summative Assessment	87.5	A
Total Percentage	88	A

Afroze is a bright learner who takes responsibility for her learning and submits all her works on time. However, she can benefit further by practicing questions related to the topic Biological molecules, from the past papers uploaded on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	94.38	A*
Summative Assessment	83.33	A
Total Percentage	88	A

Afroze is a keen and hard working learner. She demonstrates the clear understanding of many concepts. However, she needs to participate actively in class activities .Practice of resources provided will help in improving her grades further.

ICT	Marks %	Grades
Formative Assessment	91.11	A*
Summative Assessment	84.89	A
Total Percentage	87	A

Afroze is a keen listener with good analytical skills. However, she needs to practice practical past papers with marking schemes to improve her grades.

Global Perspective	Marks %	Grades
Formative Assessment	95.33	A*
Summative Assessment	79.33	B
Total Percentage	86	A

Afroze exhibits strong research and collaboration capabilities, enhancing her learning experience. Her evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine her work and overall performance.

IGCSE Arabic as a foreign language	Marks %	Grades
Formative Assessment	78.6	B
Summative Assessment	66.39	C
Total Percentage	71	B

She a well-behaved, focused, cheerful and active student in class, who can also grow and polish her skills

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	90.4	A*
Summative Assessment	64.89	C
Total Percentage	75	B

Afroze is a capable learner and has shown improvement in Term 2. However, she needs to focus on critical thinkings tasks, Quranic Passages and Ahaadith to improve her grades further.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
81	82	82	A		
Class Highest %	95	Class Lowest %	65	Class Average %	84

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Afroze is a responsible and intelligent learner. She displays diligence and sincerity and takes responsibility of her learning. However, She needs to put in sincere efforts in Maths and Islamic Studies .She can benefit by practicing regularly the provided resources and implementing on teacher's feedback. She has actively participated in Cultural day, Eid- Mela, Ramadan Reception and STEM fair. Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	96	Absent	6
Class Teacher:	Poonam Bisht				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity, and showing consistent improvement throughout the academic session 2023- 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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