

Student Name	Sara Ahmed Sayed Zakaria		Student Qatari ID	30981804199	
StudentID	4091	Class	Year 9 A	DOB	02-Apr-2009

English	Marks %	Grades
Formative Assessment	84.6	A
Summative Assessment	65.83	C
Total Percentage	73	B

Sara has the potential to be an exceptional student. However, she needs to enhance her engagement in class activities and put more effort into improving her descriptive writing, particularly in creating detailed and immersive settings.

Qatar History Native	Marks %	Grades
Formative Assessment	75.56	B
Summative Assessment	76.67	B
Total Percentage	76	B

سارة طالبة خلوقة وسلوكها منضبط ولكن عليها مضاعفة جهودها وان تستمر في السعي للوصول للافضل وقراءة المزيد عن تاريخ قطر.

Mathematics	Marks %	Grades
Formative Assessment	69.61	C
Summative Assessment	8.33	U
Total Percentage	33	U

Sara Ahmed has the potential to do better in Mathematics. She needs to work with more responsibility and work hard consistently to improve her grades.

Physics	Marks %	Grades
Formative Assessment	77.75	B
Summative Assessment	51.67	D
Total Percentage	62	C

Sara Ahmed demonstrates a basic understanding of fundamental concepts; however, struggles with applying them. Consistent practice is essential for enhancing problem-solving skills.

ICT	Marks %	Grades
Formative Assessment	73.17	B
Summative Assessment	37.27	U
Total Percentage	52	D

Sara is a keen listener; however, she needs to improve her theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance her grades.

Business Studies	Marks %	Grades
Formative Assessment	66.56	C
Summative Assessment	76.67	B
Total Percentage	73	B

Sara is an obedient student. However, she needs to be regular, focus more on class activities, submit her assignments on time, and practice all major business studies concepts to demonstrate her potential in the subject.

Global Perspective	Marks %	Grades
Formative Assessment	84.23	A
Summative Assessment	58.44	D
Total Percentage	69	C

Sara exhibits strong research and collaboration capabilities, enhancing her learning experience. Her evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine her work and overall performance.

Accounting	Marks %	Grades
Formative Assessment	69.06	C
Summative Assessment	62.22	C
Total Percentage	65	C

Sara is a capable student. However, she needs to focus more towards answering questions with calculations. She can benefit by practicing past paper questions extensively.

Arabic	Marks %	Grades
Formative Assessment	99.5	A*
Summative Assessment	92	A*
Total Percentage	95	A*

سارة طالبة طالبة جيدة أظهرت تقدم جيد في مجال الكتابة لمادة اللغة العربية

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	88.25	A
Summative Assessment	97.56	A*
Total Percentage	94	A*

سارة طالبة خلوقة لديها القدرة على التعلم واستخدام مهاراتها الذهنية من حفظ قرآن وحديث وفهم دروسها أنصحها بمزيد بذل الجهد في كل من الفقه والعقيدة والسيرة النبوية لتحقيق نتائج أفضل

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
60	69	65	C		
Class Highest %	95	Class Lowest %	65	Class Average %	84

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Sara is a well-behaved student. However, added efforts in Physics and Mathematics can further refine her performance. She needs to be more active in extra-curricular activities. She needs to focus on core concepts, review the teacher's feedback, and plan her study time to improve her performance. She participated in "Hifz competition", held by the ministry, She has actively participated in Youth Leadership Programme, Eid-Mela, Ramadan reception and STEM Fair Congratulations! Promoted to Year 10.

Attendance

Total Days in Term - 2	102	Present	62	Absent	40
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Class Teacher: Poonam Bisht

Date: 27-Jun-2024

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Participation	14-03-2024	For participating in the Hifz Competition held at The Next Generation School, Wakra Secondary.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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