

Student Name	<b>Hanin Mohanad Emam</b>		Student Qatari ID	<b>30981804078</b>	
StudentID	<b>4125</b>	Class	<b>Year 9 A</b>	DOB	<b>07-Feb-2009</b>

English	Marks %	Grades
Formative Assessment	89.1	A
Summative Assessment	81.67	A
Total Percentage	85	A

Hanin excels in writing and is articulate during class activities. Nevertheless, she needs to develop her comprehension skills further and work on her descriptive writing, particularly in creating more immersive and detailed settings.

Qatar History Native	Marks %	Grades
Formative Assessment	75.56	B
Summative Assessment	80.83	A
Total Percentage	79	B

حنين طالبة مجتهدة، مستواها متوسط وتحتاج الى التركيز والتحضير ولديها القدرة ع تحسين مستواها بشكل افضل

Mathematics	Marks %	Grades
Formative Assessment	82.72	A
Summative Assessment	46.67	E
Total Percentage	61	C

Hanin has the potential to do better in Mathematics. She needs to work with more responsibility and work hard consistently to improve her grades.

Physics	Marks %	Grades
Formative Assessment	96.08	A*
Summative Assessment	89.17	A
Total Percentage	92	A*

Hanin excels in understanding, showcasing advanced problem-solving skills with ease; however, consistently seeking more challenging problems will foster continued growth.

Chemistry	Marks %	Grades
Formative Assessment	88.44	A
Summative Assessment	66.67	C
Total Percentage	75	B

Hanin is a capable learner and has the caliber of performing better. However ,her grades do not reflect her true potential. She needs to review and revise basic core concepts. Regular practice of past papers and resources provided will be helpful.

Biology	Marks %	Grades
Formative Assessment	92.13	A*
Summative Assessment	88.33	A
Total Percentage	90	A*

Hanin is a bright student who displayed strong critical thinking and reasoning skills in this term. She consistently works hard for classroom activities. Practice more past paper questions to keep up the good work.

Computer Science	Marks %	Grades
Formative Assessment	94.17	A*
Summative Assessment	59	D
Total Percentage	73	B

Hanin is a keen learner and is good at theoretical concepts. However, she needs to improve her problem solving and programming concepts by practicing past papers and referring to marking schemes.

Enterprise	Marks %	Grades
Formative Assessment	91.44	A*
Summative Assessment	90	A*
Total Percentage	91	A*

Hanin is a keen learner who takes responsibility for her learning. Her answers display strong critical thinking and reasoning skills. She must continue to practice past paper questions with keywords and analysing case studies to keep up her grades.

Arabic	Marks %	Grades
Formative Assessment	82.33	A
Summative Assessment	88.33	A
Total Percentage	86	A

حنين طالبة جيدة تحتاج إلى مزيد من التركيز في مجال الكتابة أو من بقدرتها على التقدم والتميز من خلال المطالعة على الكتب

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	95.68	A*
Summative Assessment	91.78	A*
Total Percentage	93	A*

حنين طالبة مجتهدة حريصة على المشاركة الصفية وتسعى لفهم دروسها كما بذلت مجهودا جيدا في حل أسئلة الإختبار أنصحها بالتدريب المستمر لتحقيق نتائج أفضل

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	82	82	A
Class Highest %	<b>95</b>	Class Lowest %	<b>65</b> Class Average % <b>84</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Hanin is an inquisitive learner. It's evident that she has been working hard to grasp challenging concepts. However, added efforts in Maths, Chemistry and Computer Science can further refine her performance. She needs to engage actively in class discussions to enhance her understanding. She can benefit by practicing regularly the provided resources and implementing on teacher's feedback. She has actively participated in Youth Leadership Programme, Cultural day, Eid- Mela, Ramadan reception and STEM Fair Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	83	Absent	19
Class Teacher:	Poonam Bisht				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	27-02-2024	Champion - Basketball Tournament
Certificate of YLP Participation	04-06-2024	For active participation in Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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