

Student Name	Nabiha Sarfaraz		Student Qatari ID	30958601642	
StudentID	583	Class	Year 9 A	DOB	03-Oct-2009

English	Marks %	Grades
Formative Assessment	88.5	A
Summative Assessment	80	A
Total Percentage	83	A

Nabiha is an enthusiastic student. She needs to focus on enhancing her descriptive writing by incorporating sensory details that engage the five senses, making her descriptions more vivid and realistic.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	95	A*
Total Percentage	97	A*

Nabiha has performed exceptionally well in term2 and show casing understanding of political and social aspect of Qatar history critical discussion

Mathematics	Marks %	Grades
Formative Assessment	87.39	A
Summative Assessment	65	C
Total Percentage	74	B

Nabiha is an intelligent learner who has the potential to do better in Mathematics. She needs to consistently practice IGCSE Mathematics 0580 past paper questions to improve her grades.

Physics	Marks %	Grades
Formative Assessment	92.75	A*
Summative Assessment	76.67	B
Total Percentage	83	A

Nabiha displays a strong grasp of concepts, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Biology	Marks %	Grades
Formative Assessment	90.25	A*
Summative Assessment	90.83	A*
Total Percentage	91	A*

Nabiha is a bright student who displayed strong critical thinking and reasoning skills in this term. She consistently works hard for classroom activities. Practice more past paper questions to keep up the good work.

Chemistry	Marks %	Grades
Formative Assessment	91.25	A*
Summative Assessment	72.5	B
Total Percentage	80	A

Nabiha demonstrates good understanding of many concepts. However, she needs to put in sincere efforts .Regular practice of past papers and resources provided will help to improve her performance.

Computer Science	Marks %	Grades
Formative Assessment	97.71	A*
Summative Assessment	70.17	B
Total Percentage	81	A

Nabiha is a keen learner and is good at theoretical concepts. However, she needs to improve her problem solving and programming concepts by practicing past papers and referring to marking schemes.

Enterprise	Marks %	Grades
Formative Assessment	93.06	A*
Summative Assessment	91.11	A*
Total Percentage	92	A*

Nabiha is a keen learner who takes responsibility for her learning. Her answers display strong critical thinking and reasoning skills. She has performed well in this term. However, she can focus more on structuring her answers.

Urdu	Marks %	Grades
Formative Assessment	96.43	A*
Summative Assessment	50	D
Total Percentage	69	C

نیبہ کی کارکردگی میں بھی پہلے سے کافی بہتری آئی ہے تاہم انہیں اردو کی تحریری مہارتوں میں مشکلات کا سامنا ہے جس کے لیے قاعدگی سے اردو مواد کی پڑھائی اور مختلف موضوعات پر تخلیقی لکھائی اور ترجمہ نویسی کی مشق کر لینے کی ضرورت ہے۔

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	89.93	A
Summative Assessment	64.67	C
Total Percentage	75	B

Nabiha is a capable learner. However, her grade does not reflect her true potential. She needs to focus on Quranic Passages and Ahaadith to score better grades.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	82	81	A
Class Highest %	95	Class Lowest %	65
Class Average %		84	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Nabiha is a well mannered and responsible student who submits all her work in a timely manner. However, she needs to work with greater determination to achieve higher grades in subjects like Maths and Urdu . She has actively participated in Youth Leadership Programme, Cultural Day Programme, STEM Fair, TNG Debate - Nationals, Sports day, and External MUN. Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Poonam Bisht				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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