

Student Name	Sara Mohammad Irfan		Student Qatari ID	30958600915	
StudentID	1043	Class	Year 9 A	DOB	08-Oct-2009

English	Marks %	Grades
Formative Assessment	77.5	B
Summative Assessment	73.33	B
Total Percentage	75	B

Sara is a good student. She should focus on enhancing her descriptive writing by incorporating sensory details that engage the five senses, making her descriptions more vivid and realistic.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	100	A*
Total Percentage	100	A*

Sara exhibits clear understanding in Qatar history. However she needs to actively participate in class discussion in order to improve further .

Mathematics	Marks %	Grades
Formative Assessment	80.11	A
Summative Assessment	22.92	U
Total Percentage	46	E

Sara Irfan has the potential to do better in Mathematics. She needs to work with more responsibility and work hard consistently to improve her grades.

Physics	Marks %	Grades
Formative Assessment	89.21	A
Summative Assessment	76.67	B
Total Percentage	82	A

Sara demonstrates a basic understanding of fundamental concepts; however, struggles with applying them. Consistent practice is essential for enhancing problem-solving skills.

Biology	Marks %	Grades
Formative Assessment	87.44	A
Summative Assessment	79.17	B
Total Percentage	82	A

Sara is a capable learner who takes all the suggestions positively. However, she can benefit further by practicing questions related to the topic Biological molecules, from the past papers uploaded on M.S Teams.

Chemistry	Marks %	Grades
Formative Assessment	87.75	A
Summative Assessment	66.67	C
Total Percentage	75	B

Sara is a capable learner and has the caliber of performing better. However ,her grades do not reflect her true potential. She needs to review and revise basic core concepts. Regular practice of past papers and resources provided will be helpful.

ICT	Marks %	Grades
Formative Assessment	88.89	A
Summative Assessment	81.03	A
Total Percentage	84	A

Sara is a keen learner with strong theoretical knowledge. However, she needs to practice practical past papers with marking schemes to improve her grades.

Enterprise	Marks %	Grades
Formative Assessment	90.28	A*
Summative Assessment	84.44	A
Total Percentage	87	A

Sara is a keen learner who takes responsibility for her learning. Her answers display good critical thinking skills. She has potential to achieve better grades by avoiding frequent absenteeism.

IGCSE Arabic as a foreign language	Marks %	Grades
Formative Assessment	97.79	A*
Summative Assessment	86.11	A
Total Percentage	91	A*

he is an excellent and hard-working student. His work reflects him ability to think clearly and analyze accurately

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	93.65	A*
Summative Assessment	61.78	C
Total Percentage	75	B

Sara is a capable learner and good at verbal responses. However, she needs to focus on critical thinking tasks and apply maximum factual information in her answers to improve her grades further.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	80	79	B
Class Highest %	95	Class Lowest %	65
Class Average %		84	

End-of-Year Overall Percentage Criteria


40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Sara is a well behaved student. However, She needs to put in extra effort in Maths and Physics. She can improve this by revising core concepts and reviewing her teacher's feedback. She has actively participated in Youth Leadership Programme, Cultural day, Eid- mela, Ramadan reception and STEM fair. Congratulations! Promoted to Year 10.

Attendance					
Total Days in Term - 2	102	Present	69	Absent	33
Class Teacher:	Poonam Bisht				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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