

|              |            |       |                   |             |             |
|--------------|------------|-------|-------------------|-------------|-------------|
| Student Name | Farah Khan |       | Student Qatari ID | 30958600009 |             |
| StudentID    | 2082       | Class | Year 9 A          | DOB         | 04-Jan-2009 |

| English              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 92.3    | A*     |
| Summative Assessment | 89.17   | A      |
| Total Percentage     | 90      | A*     |

Farah's descriptive writing is both clear and organized, reflecting her impressive vocabulary and structured approach. Her ability to create vivid and immersive scenes is evident. She can improve by experimenting with different perspectives.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment  | 100     | A*     |
| Summative Assessment  | 100     | A*     |
| Total Percentage      | 100     | A*     |

Farah actively engages in Qatar History, displaying a strong understanding of political and social aspect. She contribute positively to discussions, showing empathy and respect.

| Mathematics          | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 95.06   | A*     |
| Summative Assessment | 60.42   | C      |
| Total Percentage     | 74      | B      |

Farah is an intelligent learner who has the potential to do better in Mathematics. She needs to consistently practice IGCSE Mathematics 0580 past paper questions to improve her grades.

| Physics              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 96.71   | A*     |
| Summative Assessment | 91.67   | A*     |
| Total Percentage     | 94      | A*     |

Farah excels in understanding, showcasing advanced problem-solving skills with ease; however, consistently seeking more challenging problems will foster continued growth.

| Biology              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 93.06   | A*     |
| Summative Assessment | 96.67   | A*     |
| Total Percentage     | 95      | A*     |

Farah is a bright student who displayed strong critical thinking and reasoning skills in this term. She consistently works hard for classroom activities. Practice more past paper questions to keep up the good work.

| Chemistry            | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.5    | A*     |
| Summative Assessment | 95      | A*     |
| Total Percentage     | 96      | A*     |

Farah is an intelligent student. She is insightful and demonstrates a clear understanding of the concepts and skills learned. She displays diligence, sincerity and takes responsibility of her learning. Practice past papers and resources provided.

| Computer Science     | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 96.11   | A*     |
| Summative Assessment | 73.64   | B      |
| Total Percentage     | 83      | A      |

Farah is an intelligent student with strong knowledge in theoretical and practical concepts. However, she needs to improve problem solving skills by practicing past papers and referring to marking schemes.

| Global Perspective   | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 96.16   | A*     |
| Summative Assessment | 86.89   | A      |
| Total Percentage     | 91      | A*     |

Farah demonstrates exceptional research skills and collaboration. Her global perspectives evaluations are thoughtful. Continued development in these areas will undoubtedly lead to outstanding academic performance.

| Urdu                 | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 98.39   | A*     |
| Summative Assessment | 86.17   | A      |
| Total Percentage     | 91      | A*     |

فرح ایک ذہین طالباہ ہیں تفویض کردہ کام وقت پر جمع کر واتی ہیں تاہم انہیں تخلیقی لکھائی کو معیار کے مطابق بنانے کے لیے مختلف موضوعات پر تخلیقی لکھائی اورترجمہ نویسی کی مشق کر نے ضرورت ہے۔ شاباش! محنت جاری رکھیں۔

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment       | 99.06   | A*     |
| Summative Assessment       | 85.11   | A      |
| Total Percentage           | 91      | A*     |

Farah is a diligent student and possesses excellent analytical and communication skills. However, she needs to prioritize practicing IGCSE paper pattern questions to maximize her potential.

Your child's learning during the Term

| Key | A* | Strong                       |
|-----|----|------------------------------|
|     | A  | Highly capable               |
|     | B  | Capable                      |
|     | C  | Managing comfortably         |
|     | D  | Experiencing some difficulty |
|     | E  | Needs attention              |
|     | U  | Ungraded                     |

Overall Grade Summary

| Term-1 %        | Term-2 % | Overall %      | Overall Grade |                 |    |
|-----------------|----------|----------------|---------------|-----------------|----|
| 88              | 90       | 89             | A             |                 |    |
| Class Highest % | 95       | Class Lowest % | 65            | Class Average % | 84 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

Class Teacher's Comments

Farah demonstrates exceptional research, collaboration and organizational skill. She is a responsible and intelligent learner. Her responsible approach towards studies sets a positive example. However, she need to put in sincere efforts in Maths. She has actively participated in Cultural day, Eid- mela, Ramadan reception STEM fair and National Scientific Research 2024. She has secured 1st place in language week writing competition and 2nd best speaker position in TNG Debate. Congratulations! Promoted to Year 10.

Attendance

|                        |              |         |    |        |    |
|------------------------|--------------|---------|----|--------|----|
| Total Days in Term - 2 | 102          | Present | 90 | Absent | 12 |
| Class Teacher:         | Poonam Bisht |         |    |        |    |
| Date:                  | 27-Jun-2024  |         |    |        |    |

Headmistress Signature:




|              |            |                   |             |
|--------------|------------|-------------------|-------------|
| Student Name | Farah Khan | Student Qatari ID | 30958600009 |
| StudentID    | 2082       | Class             | Year 9 A    |
|              |            | DOB               | 04-Jan-2009 |

### Awards and Appreciations



| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of Appreciation      | 05-03-2024    | For achieving 1st position in the English Writing Competition.  |
| Certificate of Appreciation      | 05-03-2024    | For achieving the second position as the best speaker in the debate competition.  |
| Certificate of Appreciation      | 05-03-2024    | For securing second position as the best team in the debate competition.  |
| Star of the Month                | 29-04-2024    | Has been selected as Star of the Month in recognition of her hard work and overall performance in the month of April 2024.  |
| Certificate of YLP Participation | 27-05-2024    | For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.   |
| Certificate of Appreciation      | 04-06-2024    | For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA . |
| Certificate of Excellence        | 24-06-2024    | For being proficient in Chemistry and Urdu, during the Academic Session 2023 - 24.  |

### Event Roles and Awards

| Event   | Event Date | Role        | Award | Award Detail |
|---|------------|-------------|-------|--------------|
| National Scientific Research Competition (NSRC) | 08-10-2023 | Participant |       |              |

### Leadership Roles

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|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|