

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 3

End-of-Year Progress Report (2023-2024)

| Marks % | Class | Year | 9 A | | D | OB 06 - | Sep-2009 | |
|----------------------------|--|--|--------------|--|--|---|----------------|----------------|
| Marks % | | | | | | DOB 06-Sep-2009 | | |
| | Grades | Accour | ting | | | Marks % | Gr | ades |
| 86.1 | A | | tive Assessr | nent | | 92.19 | | A* |
| 77.5 | В | Summative Assessment | | | 88.89 | | A | |
| 81 | A | Total Percentage | | | 90 | | A* | |
| eeds to focus on enhanci | ng her descriptive | 3 | | | es all the i | inputs seriously | for her improv | ement. |
| ls that engage the five so | enses, making her | | | | nore past | paper questions | and revise wo | rksheets to |
| 16 1 0/ | 0 1 | | | 0 | | 3.5 1 0/ | 1 0 | |
| | | 0 0 0 | | | age | | GI | rades |
| | | | | | | | | A C |
| | | | | | | | _ | В |
| | | | | | perful and | | | |
| | ic needs to delivery | She u | wen benave | a, iocusca, ciic | orrar ana | delive student n | | sh her skills |
| Marks % | Grades | Islamic | Studies No | on Native | | Marks % | Gı | rades |
| 72.11 | В | Formative Assessment | | | 94.57 | | A* | |
| 27.08 | U | Summa | tive Assess | ment | | 48.44 | | Е |
| 45 | E | | | | | 67 | | С |
| | | | | | | | | do not |
| 1 0 | | | | | | | s to focus on | |
| | | nicorpe | rating max | | | | rm | |
| | | | Δ* | | a 3 Icai iii | ig during the re. | | |
| | | | | | 9 | | | |
| | | B Capable | | | | | | |
| | | Key C Managing comfortably | | fortably | V | | | |
| _ | | D Experiencing some diffi | | | ficulty | | | |
| | | E Needs attention | | | | | | |
| | | | U | Ungraded | | | | |
| | | | | Ov | erall Grad | de Summary | | |
| 1.7 | | Term-1 % Term-2 % | | | Overall % Overall Grade | | Grade | |
| | | 81 79 | | 80 | A | | | |
| Marks % | Grades | Class | s Highest % | | | | | ge % 84 |
| 95 | A* | | | | eria | | | |
| 96.67 | A* | | | | | | | |
| 96 | A* | | | | | | | |
| | | 41: | 1 1 | | | | | .1 |
| refer to online resources | and modern business | | | | | | | the |
| Marks % | Grades | | | | | | | s and |
| | | | | | | | | |
| | | | | | | | | |
| 87 | A | | | | | | | |
| aboration capabilities, e | nhancing her learning | | | | Atten | dance | | |
| perspectives are thought | ful. However, greater | Total D | ays in Tern | n - 2 102 | Present | 97 | Absent | 5 |
| k and overall performance | e. | Class T | 'eacher: |] | Poonam B | isht | | |
| | | Date: | | | 27-Jun-20: | 24 | | |
| 6 | Lune. | | | | | •(| ING 25 | |
| ri Cri | Marks % 100 91.67 95 Qatar history, However sire to improve farther. Marks % 72.11 27.08 45 Mathematics. She needs ntly to improve her grade Marks % 91.5 70.83 79 ding of fundamental concent practice is essential for the farming schemes to improve Marks % 91.11 64.33 75 strong theoretical knowle arking schemes to improve Marks % 95 96.67 96 ously relates business streefer to online resources Marks % 94.61 81.56 87 laboration capabilities, et perspectives are thought kand overall performance. | 81 A needs to focus on enhancing her descriptive ils that engage the five senses, making her Marks % Grades 100 A* 91.67 A* 95 A* Qatar history, However she needs to actively r to improve farther . Marks % Grades 72.11 B 27.08 U 45 E Mathematics. She needs to work with more ntly to improve her grades. Marks % Grades 91.5 A* 70.83 B 79 B ding of fundamental concepts; however, tent practice is essential for enhancing Marks % Grades 91.11 A* 64.33 C 75 B strong theoretical knowledge. However, she arking schemes to improve her grades. Marks % Grades 95 A* 96.67 A* 96 A* ously relates business studies concepts to real-refer to online resources and modern business Marks % Grades 94.61 A* 81.56 A | S1 | Total Percentage Aliya is a bright st However, she need further improve har prove farther. Marks % Grades 95 A* Qatar history, However she needs to actively rto improve farther. Marks % Grades 72.11 B 27.08 U Mathematics. She needs to work with more ntly to improve her grades. Marks % Grades Marks % Grades Marks % Grades 7101 Percentage Aliya is a bright st However, she need further improve he further improve he further improve he further improve her further improve her further improve her formative Assess Summative Asses Summative Asses Sumtative Asses Sumtative Assess Sumtative Asses Sumtative Asses Sumtative Asses | Total Percentage Aliya is a bright student who tak However, she needs to practice is a foreign langue Formative Assessment Total Percentage Aliya is a bright student who tak However, she needs to practice is further improve her grades. IGCSE Arabic as a foreign langue Formative Assessment Total Percentage Aliya is a bright student who tak However, she needs to practice is further improve her grades. IGCSE Arabic as a foreign langue Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She avell-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She avell-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She avell-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She avell-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She avell-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a well-behaved, focused, che Islamic Studies Non Native Formative Assessment Total Percentage She a w | Total Percentage Aliya is a bright student who takes all the However, she needs to practice more past further improve her grades. Marks % Grades | Bil | Bil |

| Student Name | Aliya Zafira Haizullizuan | | Student Qatari ID | 30945800156 | |
|--------------|---------------------------|-------|-------------------|-------------|-------------|
| StudentID | 3416 | Class | Year 9 A | DOB | 06-Sep-2009 |

Awards and Appreciations

| Appreciation Type | Awarding Date | te Justification | |
|----------------------------------|----------------------|--|--|
| Certificate of YLP Participation | 27-05-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023 – 24. | |
| Certificate of Appreciation | | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic session 2023-24. | |

Event Roles and Awards

| - | | | | | |
|-------------------------|-------|----------------------------|--|--|--|
| Leadership Roles | | | | | |
| Headmistress Signature: | Luna. | The Next Generation School | | | |