

Student Name	Taha Imran Alam Niazi		Student Qatari ID	31158600174	
StudentID	4086	Class	Year 8 D	DOB	20-Jan-2011

English	Marks %	Grades
Formative Assessment	73.7	B
Summative Assessment	50	D
Total Percentage	59	D

Taha's effort in literacy is acknowledged, he is encouraged to keep striving. To improve, he needs to focus on mastering basic grammar rules and sentence structure.

Mathematics	Marks %	Grades
Formative Assessment	86.67	A
Summative Assessment	58.33	D
Total Percentage	70	B

Taha is a hard-working student. His focused and inquisitive approach is praiseworthy. He likes to take on challenges and has good problem-solving skills. However, he needs to practice more higher order thinking problems.

Science	Marks %	Grades
Formative Assessment	99.5	A*
Summative Assessment	88.33	A
Total Percentage	93	A*

Taha is extremely motivated and always puts efforts into assignments. He analyses and evaluates the information to come up with a solution and has shown noticeable results. He can benefit further by practicing consistently.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	82.4	A
Summative Assessment	66.89	C
Total Percentage	73	B

Taha has good analytical skills. He is prompt in the completion of his tasks. However, he needs to focus on adding maximum factual information to his responses, including quotes, to further improve his grades.

Urdu	Marks %	Grades
Formative Assessment	72.41	B
Summative Assessment	60	C
Total Percentage	65	C

طہ عمران کم گو لیکن اچھے طالب علم ہیں۔ انہیں اپنی تخلیقی اور تحریری مہارت پر عبور کے لیے باقاعدگی سے اردو کتب کا مطالعہ اور تخلیقی موضوعات پر روزانہ ایک صفحہ اردو کا لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	93.88	A*
Summative Assessment	81.33	A
Total Percentage	86	A

Taha is a keen learner who takes responsibility for his learning. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	71.04	B
Summative Assessment	57.4	D
Total Percentage	63	C

Taha is a keen learner and has strong theoretical knowledge. However, he needs to practice practical past papers with marking schemes to improve his grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	80	A
Total Percentage	88	A

Taha actively engages in class discussions displaying strong understanding political and social aspect of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Taha shows a keen interest in learning more about the teachings of the Holy Quran. However, he must actively participate in class discussions to gain a deeper understanding.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	76	77	B
Class Highest %	92	Class Lowest %	65
Class Average %		79	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Taha is a focused and enthusiastic learner. He remained an active member of the Photography and Multimedia Club, where he has showcased his time management skills. He made a meaningful contribution to the school's Youth Leadership Programme, Cultural Day, and STEM fair by displaying good research skills. However, he needs to put extra effort into English, Urdu, and ICT to improve his grade. He should revise core concepts and review his teachers' feedback. Best wishes for the next academic year! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Sarah Suleman				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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