

Student Name	Arafell Fieranza Alrafie		Student Qatari ID	31136000067	
StudentID	3636	Class	Year 8 D	DOB	07-Jun-2011

English	Marks %	Grades
Formative Assessment	83.2	A
Summative Assessment	78.33	B
Total Percentage	80	A

Arafell's development in literacy is evident. However there's room for growth. He needs to practice using complex sentence structures and diverse vocabulary to enhance the fluency and expressiveness of his writing.

Mathematics	Marks %	Grades
Formative Assessment	84.67	A
Summative Assessment	68.33	C
Total Percentage	75	B

Arafell is a responsible learner who consistently demonstrates exceptional understanding, excels in problem solving, maintains a consistently high standard of work, displaying exceptional attention to detail and depth of understanding.

Science	Marks %	Grades
Formative Assessment	99.5	A*
Summative Assessment	90	A*
Total Percentage	94	A*

Arafell is a capable learner with good analytical skills. His ability to apply learned concepts is highly appreciated.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	72.16	B
Summative Assessment	68.89	C
Total Percentage	70	B

Arafell has strong critical thinking skills. He is good at verbal responses. However, he needs to focus on adding maximum factual information to his responses to further improve his grades.

Arabic Non Native	Marks %	Grades
Formative Assessment	61.08	C
Summative Assessment	54.17	D
Total Percentage	57	D

Arafell is an intelligent learner. However, he needs to work on his basic Arabic skills. Regular practice at home will help him improve his proficiency and confidence in the language.

Global Perspective	Marks %	Grades
Formative Assessment	99	A*
Summative Assessment	92.44	A*
Total Percentage	95	A*

Arafell is a keen learner who takes responsibility for his learning. His answers display good critical thinking skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	77.38	B
Summative Assessment	74.59	B
Total Percentage	76	B

Arafell is a keen listener. However, he needs to practice practical past papers with marking schemes to improve his grades.

Headmistress Signature:




Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	81.67	A
Total Percentage	89	A

Arafell actively engages in class discussions displaying strong understanding political and social aspect of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Arafell shows a keen interest in learning more about the teachings of the Holy Quran. However, he must actively participate in class discussions to gain a deeper understanding.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	80	78	B
Class Highest %	92	Class Lowest %	65
		Class Average %	79

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Arafell is a well-behaved and intelligent learner. As an active member of the MUN Club, he showcased impressive communication and critical thinking skills. He made meaningful contributions to the Youth Leadership Programme, Cultural Day, and STEM fair through his research and problem-solving abilities. He demonstrated impressive diplomatic skills and a deep understanding of global issues during his participation in the TNG Model United Nations. However, he needs to put extra effort into Arabic to improve his grade by revising core concepts and reviewing teachers' feedback. Best wishes for the next academic year! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	88
		Absent	14

Class Teacher: Sarah Suleman
Date: 27-Jun-2024

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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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