

Student Name	Muhammadh Rimaaz Muhammadh Razeen	Student Qatari ID	31114400166
StudentID	5385	Class	Year 8 D
		DOB	18-Jan-2011

English	Marks %	Grades
Formative Assessment	72.3	B
Summative Assessment	66.67	C
Total Percentage	69	C

Rimaaz's development in literacy is evident, but there's room for growth. He needs to practice using complex sentence structures and diverse vocabulary to enhance the fluency and expressiveness of his writing.

Mathematics	Marks %	Grades
Formative Assessment	81.33	A
Summative Assessment	66.67	C
Total Percentage	73	B

Rimaaz is a responsible learner who consistently demonstrates exceptional understanding, excels in problem solving, maintains a consistently high standard of work, displaying exceptional attention to detail and depth of understanding.

Science	Marks %	Grades
Formative Assessment	99.5	A*
Summative Assessment	78.33	B
Total Percentage	87	A

Rimaaz is enthusiastic about learning. He prioritizes responsibilities in order to meet her goals and has shown steady progress this term. However, he can benefit more by practicing the assignments.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	85.95	A
Summative Assessment	54.67	D
Total Percentage	67	C

Rimaaz is a keen learner. He has good analytical skills. However, he needs to focus on adding maximum factual information to his responses, including quotes, to secure better grades.

Arabic Non Native	Marks %	Grades
Formative Assessment	91.54	A*
Summative Assessment	87.78	A
Total Percentage	89	A

Rimaaz is a hard-working student. His work reflects his ability to think clearly and analyze accurately.

Global Perspective	Marks %	Grades
Formative Assessment	90.88	A*
Summative Assessment	70.67	B
Total Percentage	79	B

Rimaaz is a responsible learner who has the capability to excel. However, he needs to organise his thoughts before forming opinion and regular revision of Global concepts can help him improve reasoning and analytical skills.

Computer Science	Marks %	Grades
Formative Assessment	94.21	A*
Summative Assessment	56.22	D
Total Percentage	71	B

Rimaaz demonstrates proficiency in pseudocodes. However, he needs to focus more on numbering systems and programming concepts. Consistent practice with examination-style questions and assignments will contribute to his academic improvement.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	56.67	D
Total Percentage	74	B

Rimaaz displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Rimaaz shows a keen interest in learning more about the lessons taught in the Holy Quran and often participates in class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	77	75	B
Class Highest %	92	Class Lowest %	65
		Class Average %	79


End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments

Rimaaz is an intelligent learner. He remained an active member of the Life Skills club, where he has showcased his problem-solving skills. He made a meaningful contribution to the school's Youth Leadership Programme, Cultural Day, and STEM fair by displaying good research skills. However, he needs to put extra effort into English to improve his grade. He should revise core concepts and review his teachers' feedback. Best wishes for the next academic year! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Sarah Suleman		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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