

Student Name	Muhammad Wajeeh		Student Qatari ID	31058601656		
StudentID	2268	Class	Year 8 D	DOB	25-Jul-2010	

English	Marks %	Grades
Formative Assessment	74.5	B
Summative Assessment	78.33	B
Total Percentage	77	B

Wajeeh's effort in literacy is noted, and he is encouraged to continue working hard. He needs to start by concentrating on understanding and using basic grammar rules.

Mathematics	Marks %	Grades
Formative Assessment	68.04	C
Summative Assessment	59.17	D
Total Percentage	63	C

Wajeeh is a hard-working student. His focused and inquisitive approach is praiseworthy. He likes to take on challenges and has good problem-solving skills. However, he needs to practice more higher order thinking problems.

Science	Marks %	Grades
Formative Assessment	99.5	A*
Summative Assessment	90	A*
Total Percentage	94	A*

Wajeeh is a thoughtful and sincere student. His results do not reflect her true potential. He needs to work with greater focus and determination to improve his grades.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	69.81	C
Summative Assessment	55.33	D
Total Percentage	61	C

Wajeeh is a keen learner with good analytical skills. However, he needs to practice descriptive writing tasks adding maximum factual information in his answers to secure better grades.

Urdu	Marks %	Grades
Formative Assessment	71.38	B
Summative Assessment	49.72	E
Total Percentage	58	D

محمد وجیہ اچھے ذہین طالب علم ہیں۔ ان کی پڑھنے کی اور تفہیمی صلاحیت کافی بہتر ہے۔ تحریری مہارت اور خاص طور پر ہیئت جملہ اور عبارت میں ربط و تسلسل لاتے کے لیے مختلف اردو کتب کا مطالعہ اور روزانہ ایک صفحہ دیکھ کر لکھنے کی تاکید کی جاتی ہے۔


Global Perspective	Marks %	Grades
Formative Assessment	96	A*
Summative Assessment	66.89	C
Total Percentage	79	B

Wajeeh is an intelligent learner who has the capability to excel. However, he needs to organise his thoughts before forming opinions and regular revision of Global concepts can help him improve reasoning and analytical skills.

ICT	Marks %	Grades
Formative Assessment	65.44	C
Summative Assessment	30.73	U
Total Percentage	45	E

Wajeeh is a keen listener. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Headmistress Signature:




Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	78.33	B
Total Percentage	87	A

Wajeeh actively engages in class discussions displaying strong understanding political and social aspect of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Wajeeh shows a keen interest in learning more about the lessons taught in the Holy Quran and actively participates during class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	72	71	B
Class Highest %	92	Class Lowest %	65
Class Average %		79	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Wajeeh is a well-mannered and capable learner. He remained an active member of the Journalism and Book club, where he has showcased his effective communication and problem-solving skills. He made a meaningful contribution to the school's Youth Leadership Programme, Cultural Day, and STEM fair by displaying good research skills and creativity. However, he needs to put extra effort into Mathematics, Urdu, and ICT to improve his grade. He should revise core concepts and review his teachers' feedback. Best wishes for the next academic year! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	91	Absent	11
Class Teacher:	Sarah Suleman				
Date:	27-Jun-2024				

Student Name	Muhammad Wajeeh	Student Qatari ID	31058601656
StudentID	2268	Class	Year 8 D
		DOB	25-Jul-2010

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	13-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic session 2023-24.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---