

Student Name	Mahrus Khan		Student Qatari ID	31005000006		
StudentID	2713	Class	Year 8 D	DOB	18-Jan-2010	

English	Marks %	Grades
Formative Assessment	69.6	C
Summative Assessment	56.67	D
Total Percentage	62	C

Mahrus's effort in literacy is acknowledged, he is encouraged to keep striving. To improve, he needs to focus on mastering basic grammar rules and sentence structure.

Mathematics	Marks %	Grades
Formative Assessment	73.92	B
Summative Assessment	40.83	U
Total Percentage	54	D

Mahrus is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. He needs to be more responsive to the teacher's feedback.

Science	Marks %	Grades
Formative Assessment	99.25	A*
Summative Assessment	80.83	A
Total Percentage	88	A

Mahrus is extremely motivated and always puts efforts into assignments. He analyses and evaluates the information to come up with a solution and has shown noticeable results. He can benefit further by practicing consistently.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	52.55	D
Summative Assessment	37.33	U
Total Percentage	43	U

Mahrus has a lot of potential. He is good at verbal responses. However, he needs to focus on adding maximum factual information to his responses including quotes to secure better grades.

Arabic Non Native	Marks %	Grades
Formative Assessment	67.21	C
Summative Assessment	62.22	C
Total Percentage	64	C

Mahrus is a good student. He can do better if he concentrates more. He needs a constant revision to avoid careless mistakes

Global Perspective	Marks %	Grades
Formative Assessment	90.75	A*
Summative Assessment	72.89	B
Total Percentage	80	A

Mahrus is an intelligent learner who has the capability to excel. However, he needs to organise his thoughts before forming opinions and regular revision of Global concepts can help him improve reasoning and analytical skills.

ICT	Marks %	Grades
Formative Assessment	69.44	C
Summative Assessment	42.17	U
Total Percentage	53	D

Mahrus is a good learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	55	D
Total Percentage	73	B

Mahrus displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Mahrus shows a keen interest in learning more about the teachings of the Holy Quran. However, he must actively participate in class discussions to gain a deeper understanding.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
63	67	65	C
Class Highest %	92	Class Lowest %	65 Class Average % 79

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mahrus is a well-mannered and capable learner. He remained an active member of the Muslim Youth Club, where he has showcased his effective communication and problem-solving skills. He made a meaningful contribution to the school's Youth Leadership Programme, Cultural Day, and STEM fair by displaying good research skills and creativity. However, he needs to put extra effort into Mathematics, ICT, and Islamiyat to improve his grade. He should revise core concepts and review his teachers' feedback. Best wishes for the next academic year! Promoted to Year 9.

Attendance

Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Sarah Suleman				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	27-02-2024	Champions -Football Tournament
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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