

Student Name	Muhammad Sajeel Waheed Azhar		Student Qatari ID	30958602162	
StudentID	3054	Class	Year 8 D	DOB	06-Aug-2009

English	Marks %	Grades
Formative Assessment	71.1	B
Summative Assessment	83.33	A
Total Percentage	78	B

Sajeel's literacy skills are developing steadily. He needs to concentrate on improving his grammar usage incorporating literary devices and figurative language to add depth and complexity to enhance the overall structure of his writing .

Mathematics	Marks %	Grades
Formative Assessment	78.42	B
Summative Assessment	57.5	D
Total Percentage	66	C

Sajeel is a hard-working student. His focused and inquisitive approach is praiseworthy. He likes to take on challenges and has good problem-solving skills. However, he needs to practice more higher order thinking problems.

Science	Marks %	Grades
Formative Assessment	99.5	A*
Summative Assessment	89.17	A
Total Percentage	93	A*

Sajeel is enthusiastic about learning. He prioritizes responsibilities in order to meet her goals and has shown steady progress this term. However, he can benefit more by practicing the assignments.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	71.55	B
Summative Assessment	54.89	D
Total Percentage	62	C

Sajeel has good analytical skills. However, he needs to focus on adding maximum factual information to his responses including quotes to secure better grades.

Urdu	Marks %	Grades
Formative Assessment	76.88	B
Summative Assessment	68.06	C
Total Percentage	72	B

محمد سجیل وجدیذین طالب علم ہیں۔ پڑھائی کی مہارت پر عبور رکھتے ہیں۔ تخلیقی مہارت کے لیے باقاعدگی سے اردو کتب کا مطالعہ کریں اور تحریری مہارت خاص طور پر عبارت میں ربط و تسلسل کے لیے ایک صفحہ اردو میں پابندی سے لکھیں۔

Global Perspective	Marks %	Grades
Formative Assessment	96	A*
Summative Assessment	85.78	A
Total Percentage	90	A*

Sajeel is a keen learner who takes responsibility for his learning. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	83.5	A
Summative Assessment	54.49	D
Total Percentage	66	C

Sajeel is a keen learner and has good analytical skills . However, he needs to practice practical past papers with marking schemes to improve his grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	65	C
Total Percentage	79	B

Sajeel displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Sajeel shows a keen interest in learning more about the teachings of the Holy Quran. However, he must actively participate in class discussions to gain a deeper understanding.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	77	76	B
Class Highest %	92	Class Lowest %	65
Class Average %		79	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Sajeel is a well-behaved and intelligent learner. He remained an active member of the Photography and Multimedia Club, where he has showcased his time management skills. He made a meaningful contribution to the school's Youth Leadership Programme, Cultural Day, and STEM fair by displaying good research skills. However, he needs to put extra effort into Mathematics and ICT to improve his grade. He should revise core concepts and review his teachers' feedback. Best wishes for the next academic year! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Sarah Suleman				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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