

Student Name	Aielah Qureshi		Student Qatari ID	31182600046	
StudentID	2315	Class	Year 8 C	DOB	07-Apr-2011

English	Marks %	Grades
Formative Assessment	85.4	A
Summative Assessment	90.83	A*
Total Percentage	89	A

Aielah's exceptional performance in literacy this term is commendable! Her grasp of vocabulary and sentence structure is impressive. She needs to keep challenging herself with more complex texts to further enhance her comprehension skills.

Mathematics	Marks %	Grades
Formative Assessment	89.63	A
Summative Assessment	73.33	B
Total Percentage	80	A

Aielah is a hard-working student. Her focused and inquisitive approach is praiseworthy. She likes to take on challenges and has good problem-solving skills. However, she needs to practice more higher order thinking problems.

Science	Marks %	Grades
Formative Assessment	94.5	A*
Summative Assessment	87.5	A
Total Percentage	90	A*

Aielah excels in understanding science concepts, showcasing advanced problem-solving skills with ease; however, consistently seeking more challenging scientific problems will foster continued growth.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	96.19	A*
Summative Assessment	70.22	B
Total Percentage	81	A

Aielah has strong analytical and critical thinking skills. However, her performance has gone down this term. She can improve her performance by adding maximum factual information to her responses.

Urdu	Marks %	Grades
Formative Assessment	96.52	A*
Summative Assessment	62.5	C
Total Percentage	76	B

عائلہ ایک محتنتی طا لبہ ہیں اردو زبان کی مہارتوں سے بخوبی واقف ہیں لکھائی کی مہارت میں مزید بہتری لانے کے لئے اردو مواد کی پڑھائی اور مختلف موضوعات پر تخلیقی لکھائی کی مشق معاون ہوگی۔

Global Perspective	Marks %	Grades
Formative Assessment	91.38	A*
Summative Assessment	81.78	A
Total Percentage	86	A

Aielah is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	75.82	B
Summative Assessment	77.71	B
Total Percentage	77	B

Aielah is an active learner. However, she needs to practice practical past papers with marking schemes to improve her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	86.67	A
Total Percentage	92	A*

Aielah has performed exceptionally well in term2 and show casing understanding of political and social aspect of Qatar history critical discussion

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Aielah shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term

Key	A*	Strong
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade		
78	85	82	A		
Class Highest %	92	Class Lowest %	64	Class Average %	81

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Aielah demonstrates good behavior, hard work, and a focused approach. Her observant nature and organizational skills are commendable. She actively participated in the Youth Leadership Program, STEM Fair, and Cultural Day. Her performance in English and Science is noteworthy. However, she needs to dedicate more effort to improving her skills in ICT and Urdu. Enhancing her responsiveness to feedback will contribute to her continued growth and improvement. Congratulations! Promoted to Year 9.

Attendance

Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Lubna Banu Mohamed Akram				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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