

Student Name	Areeba Khurram		Student Qatari ID	31158601860		
StudentID	1339	Class	Year 8 C	DOB	09-Feb-2011	

English	Marks %	Grades
Formative Assessment	79.2	B
Summative Assessment	70.83	B
Total Percentage	74	B

Areeba shows an emerging understanding of literacy. She needs to focus on enhancing her writing skills, grammar, and vocabulary to improve overall performance.

Mathematics	Marks %	Grades
Formative Assessment	77.42	B
Summative Assessment	40	U
Total Percentage	55	D

Areeba is a capable and responsible learner. She is encouraged to continue working hard and practicing their math skills. Consistent effort and attention to detail will lead to improvement.

Science	Marks %	Grades
Formative Assessment	89.75	A
Summative Assessment	71.67	B
Total Percentage	79	B

Areeba demonstrates a decent understanding and application of scientific knowledge to common scenarios; however, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	64.6	C
Summative Assessment	46.67	E
Total Percentage	54	D

Areeba is a keen learner. She has good critical thinking skills. However, she needs to focus on memorizing factual information and adding them to her responses to secure better grades.

Urdu	Marks %	Grades
Formative Assessment	91.83	A*
Summative Assessment	47.5	E
Total Percentage	65	C

ارہبہ جماعت میں ہونے والی سرگرمیوں میں بھرپور حصہ لیتی ہیں تاہم انہیں اردو میں کافی مشکلات کا سامنا ہے جس کے لئے باقاعدگی سے اردو مواد کی پڑھائی اور تخلیقی لکھائی کی مشق ان کی کارکردگی کو بہتر بنانے میں معاون ہوگی۔

Global Perspective	Marks %	Grades
Formative Assessment	77.13	B
Summative Assessment	64.89	C
Total Percentage	70	B

Areeba is an intelligent learner who has the capability to excel. However, she needs to organise her thoughts before forming opinions and regular revision of Global concepts can help her improve reasoning and analytical skills.

ICT	Marks %	Grades
Formative Assessment	68.67	C
Summative Assessment	49.54	E
Total Percentage	57	D

Areeba is an active learner. However, she needs to improve her theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	85	A
Total Percentage	91	A*

Areeba actively engages in Qatar History, displaying a strong understanding of political and social aspects. She contributes positively to class discussions, demonstrating empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Areeba shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	70	69	C
Class Highest %	92	Class Lowest %	64
		Class Average %	81

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Areeba is a responsible learner who collaborates well with classmates and demonstrates strong critical thinking skills. She has actively participated in events like the STEM Fair, Ramadan Food Drive, and Cultural Day, with a notable contribution to the Youth Leadership Programme. To further progress, she should minimize distractions and increase engagement in class discussions. Regular practice in Islamic Studies, Urdu, and Mathematics will be crucial for her improvement. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Lubna Banu Mohamed Akram				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	24-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects during the Youth Leadership Programme.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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