

Student Name	Aysha Tayyab		Student Qatari ID	31158601832	
StudentID	1309	Class	Year 8 C	DOB	21-Feb-2011

English	Marks %	Grades
Formative Assessment	79.9	B
Summative Assessment	65	C
Total Percentage	71	B

Aysha shows an emerging understanding of literacy. She needs to focus on enhancing her writing skills, grammar, and vocabulary to improve overall performance.

Mathematics	Marks %	Grades
Formative Assessment	65.21	C
Summative Assessment	35	U
Total Percentage	47	E

Aysha is an enthusiastic learner and has the caliber to perform better. However, more efforts are required to develop clarity of the concepts, with regular practice. She needs to be more responsive to the teacher's feedback.

Science	Marks %	Grades
Formative Assessment	93.25	A*
Summative Assessment	75.83	B
Total Percentage	83	A

Aysha displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	73.87	B
Summative Assessment	64.22	C
Total Percentage	68	C

Aysha has good analytical skills. However, she needs to focus on adding maximum factual information in her answers to further improve her grades.

Urdu	Marks %	Grades
Formative Assessment	94.55	A*
Summative Assessment	57.22	D
Total Percentage	72	B

عائشہ جماعت میں ہونے والی سرگرمیوں میں بھرپور حصہ لیتی ہیں۔ تاہم اردو تحریری مہارت میں بہتری لانے کے لیے انہیں باقاعدگی سے اردو مواد کی پڑھائی اور تخلیقی لکھائی کی مشق کرنے کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	91.88	A*
Summative Assessment	80.22	A
Total Percentage	85	A

Aysha is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	72.69	B
Summative Assessment	40.06	U
Total Percentage	53	D

Aysha is a keen listener. However, she needs to practice practical past papers with marking schemes to improve her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	73.33	B
Total Percentage	84	A

Aysha has performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aysha shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	72	71	B
Class Highest %	92	Class Lowest %	64
Class Average %		81	

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Aysha is a responsible learner who collaborates effectively with classmates and demonstrates strong analytical skills. She has made significant contributions to the Youth Leadership Programme and Cultural Day. To enhance her learning further, she should focus on minimizing distractions and actively participating in class discussions. Prioritizing regular practice in ICT, Urdu, and Mathematics will also help strengthen her proficiency in these subjects. Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	92
Absent		10	
Class Teacher:		Lubna Banu Mohamed Akram	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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