

Student Name	Wafra Mujeeb ur Rehman		Student Qatari ID	31158600063	
StudentID	941	Class	Year 8 C	DOB	25-Jan-2011

English	Marks %	Grades
Formative Assessment	81.2	A
Summative Assessment	65	C
Total Percentage	71	B

Wafra is demonstrating effort in literacy. She needs to work on elevating her writing skills, challenging herself to incorporate more varied sentence structures and vocabulary to make her writing more engaging and sophisticated.

Mathematics	Marks %	Grades
Formative Assessment	81.04	A
Summative Assessment	17.5	U
Total Percentage	43	U

Wafra is a capable and responsible learner. She is encouraged to continue working hard and practicing her math skills. Consistent effort and attention to detail will lead to improvement.

Science	Marks %	Grades
Formative Assessment	91.25	A*
Summative Assessment	55.83	D
Total Percentage	70	B

Wafra demonstrates a decent understanding and application of scientific knowledge to common scenarios; however, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	69.13	C
Summative Assessment	46.44	E
Total Percentage	56	D

Wafra is a keen learner with good analytical skills. However, her performance has gone down this term. She can improve her performance by adding maximum factual information to her responses including quotes.

Urdu	Marks %	Grades
Formative Assessment	85.89	A
Summative Assessment	33.89	U
Total Percentage	55	D

وفاہ معلمہ کی بات غور سے سنتی ہیں اور تفویض کر دہ کام وقت پر کرتی ہیں تاہم انہیں اردو تحریر کی مہارت میں کافی مشکلات کا سامنا ہے جس کے لئے باقاعدگی سے اردو مواد کی پڑھائی اور تخلیقی لکھائی کی مشق ان کی کارکردگی کو بہتر بنانے میں معاون ہوگی۔

Global Perspective	Marks %	Grades
Formative Assessment	90.5	A*
Summative Assessment	71.56	B
Total Percentage	79	B

Wafra is a responsible learner with good writing skills. However, she needs to work on reasoning skills and needs to be careful while answering questions to avoid careless mistakes.

ICT	Marks %	Grades
Formative Assessment	67.42	C
Summative Assessment	35.41	U
Total Percentage	48	E

Wafra needs to improve her theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	68.33	C
Total Percentage	81	A

Wafra has performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Wafra shows keen interest in learning more about the lessons taught in the Holy Quran. However, she needs to participate more during the class discussions in order to gain maximum benefit from the lesson.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
62	66	64	C
Class Highest %	92	Class Lowest %	64
		Class Average %	81

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Wafra exhibits good behavior, hard work and a focused approach. She actively contributed to the preparations for Cultural Day. She has performed well in Qatar History. However, more efforts are required in Mathematics and ICT. She can improve further by being more responsive to the teacher's feedback.
Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	85
		Absent	17
Class Teacher:	Lubna Banu Mohamed Akram		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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