

Student Name	Alisha Aftab		Student Qatari ID	31070200018	
StudentID	3822	Class	Year 8 C	DOB	01-Jun-2010

English	Marks %	Grades
Formative Assessment	80.7	A
Summative Assessment	75.83	B
Total Percentage	78	B

Alisha's development in literacy is evident, but there's room for growth. She needs to practice using complex sentence structures and diverse vocabulary to enhance the fluency and expressiveness of her writing.

Mathematics	Marks %	Grades
Formative Assessment	92.13	A*
Summative Assessment	84.17	A
Total Percentage	87	A

Alisha consistently demonstrates a strong understanding of mathematical concepts and applies them effectively to problem-solving. Her dedication to practice and participation in class discussions has contributed to her progress throughout the term.

Science	Marks %	Grades
Formative Assessment	93	A*
Summative Assessment	80.83	A
Total Percentage	86	A

Alisha displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	85.17	A
Summative Assessment	64.67	C
Total Percentage	73	B

Alisha is a keen learner with good analytical skills. Her exam result does not reflect her true potential. However, she can improve her responses by adding maximum factual information to her responses including quotes.

Urdu	Marks %	Grades
Formative Assessment	96.52	A*
Summative Assessment	71.11	B
Total Percentage	81	A

علیہ ایک ذہین طالبہ ہیں اردو زبان کی مہارتوں سے بخوبی واقف ہیں، تاہم تخلیقی لکھائی اور ذخیرہ الفاظ میں بہتری لانے کے لئے اردو مواد کا مطالعہ اور تخلیقی لکھائی کی مشق معاون ثابت ہو گی۔

Global Perspective	Marks %	Grades
Formative Assessment	91.88	A*
Summative Assessment	82	A
Total Percentage	86	A

Alisha is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	75.06	B
Summative Assessment	73.05	B
Total Percentage	74	B

Alisha is a keen listener. However, she needs to practice practical past papers with marking schemes to improve her grades.

Headmistress Signature:

Lubna



Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	85	A
Total Percentage	91	A*

Alisha has performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Alisha shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	83	81	A
Class Highest %	92	Class Lowest %	64
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments
Alisha exhibits good behavior, hard work and a focused approach. Her observant nature and organisational skills are commendable. She has actively participated in the Youth Leadership Programme, Stem Fair, Ramadan Reception Week and Cultural Day. To enhance her academic performance, Alisha should prioritize improvement in Islamic Studies. Additionally, increasing her responsiveness to teacher feedback will contribute significantly to her continued growth and development. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Lubna Banu Mohamed Akram				
Date:	27-Jun-2024				

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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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