

Student Name	Haadiya Emaan		Student Qatari ID	31058602366	
StudentID	5514	Class	Year 8 C	DOB	27-Oct-2010

English	Marks %	Grades
Formative Assessment	83.82	A
Summative Assessment	85.83	A
Total Percentage	85	A

Haadiya's exceptional performance in literacy is commendable! Her grasp of vocabulary and sentence structure is impressive. She needs to keep challenging herself with more complex texts to further enhance her comprehension skills.

Mathematics	Marks %	Grades
Formative Assessment	92.83	A*
Summative Assessment	77.5	B
Total Percentage	84	A

Haadiya consistently demonstrates a strong understanding of mathematical concepts and applies them effectively to problem-solving. Her dedication to practice and participation in class discussions has contributed to her progress throughout the term.

Science	Marks %	Grades
Formative Assessment	94.5	A*
Summative Assessment	85.83	A
Total Percentage	89	A

Haadiya displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	77.52	B
Summative Assessment	55.56	D
Total Percentage	64	C

Haadiya has strong analytical skills. She is good at verbal responses. However, she needs to focus on reading the instructions given in the exam carefully and adding maximum factual information to her responses to secure better grades.

Urdu	Marks %	Grades
Formative Assessment	93.57	A*
Summative Assessment	61.94	C
Total Percentage	75	B

یادہ جماعت میں ہونے والی سرگرمیوں میں بھرپور حصہ لیتی ہیں۔ تاہم اردو تحریر کی مہارت میں بہتری لانے کے لیے انہیں باقاعدگی سے اردو مواد کی پڑھائی اور تخلیقی لکھائی کی مشق کرنے کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	89.63	A
Summative Assessment	74.67	B
Total Percentage	81	A

Haadiya is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	92.5	A*
Summative Assessment	54.46	D
Total Percentage	70	B

Haadiya is a keen learner and has good critical thinking skills. However, she needs to practice practical past papers with marking schemes to improve her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	95	A*
Total Percentage	97	A*

Haadiya has performed exceptionally well in term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Haadiya shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
0	82	82	A
Class Highest %	92	Class Lowest %	64 Class Average % 81

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Haadiya exhibits good behavior, hard work and a focused approach. Her observant nature and organizational skills are commendable. She is a team player and has participated in the Youth Leadership Programme, STEM Fair, Sports Day, Cultural Day and Ramadan Reception Week. Her self-discipline, piqued interest to learn, efficiency and focus are reflected in her assignments. To enhance her academic performance, she should prioritize improvement in Urdu, ICT and Islamic Studies. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	67	Absent	35
Class Teacher:	Lubna Banu Mohamed Akram				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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