

Student Name	Aisha Waqar		Student Qatari ID	31058601276	
StudentID	1055	Class	Year 8 C	DOB	08-Oct-2010

English	Marks %	Grades
Formative Assessment	83.2	A
Summative Assessment	85	A
Total Percentage	84	A

Aisha has a solid literacy foundation and shows great potential. She needs to consider expanding her reading to diverse genres, to further enrich her vocabulary and writing style.

Mathematics	Marks %	Grades
Formative Assessment	91.88	A*
Summative Assessment	55.83	D
Total Percentage	70	B

Aisha actively engages in class discussions, demonstrating a deep curiosity and enthusiasm for learning. She demonstrates a proactive approach to learning, consistently seeking out challenges and opportunities for growth.

Science	Marks %	Grades
Formative Assessment	94	A*
Summative Assessment	78.33	B
Total Percentage	85	A

Aisha displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	92	A*
Summative Assessment	47.11	E
Total Percentage	65	C

Aisha is a keen learner with good critical thinking skills. She is good at verbal responses. However, her performance has gone down this term. She can improve her performance by adding maximum factual information to her responses including quotes.

Urdu	Marks %	Grades
Formative Assessment	96.21	A*
Summative Assessment	67.5	C
Total Percentage	79	B

عائشہ جماعت میں ہونے والی سرگرمیوں میں بھرپور حصہ لیتی ہیں۔ تاہم اردو تحریر کی مہارت میں بہتری لانے کے لیے انہیں باقاعدگی سے اردو مواد کی پڑھائی اور تخلیقی لکھائی کی مشق کرنے کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	82.25	A
Summative Assessment	86.22	A
Total Percentage	85	A

Aisha is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	87.29	A
Summative Assessment	67.16	C
Total Percentage	75	B

Aisha is a keen listener and has good analytical skills. However, she needs to practice practical past papers with marking schemes to improve her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	83.33	A
Total Percentage	90	A*

Aisha has performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aisha shows keen interest in learning more about the lessons taught in the Holy Quran. She actively participates in the class discussions and often shares thoughtful insights.

Your child's learning during the Term

Key	Grade	Description
A*	Strong	
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
76	80	78	B
Class Highest %	92	Class Lowest %	64
		Class Average %	81

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Aisha is a responsible and intelligent learner. She displays diligence and sincerity and takes responsibility of her learning. She has actively participated in the STEM Fair, Sports Day, Cultural Day, Debate and MUN. Her contribution to the Youth Leadership Programme is note-worthy. She has performed well in Science. However, more efforts are required in Mathematics and Islamic Studies. Congratulations! Promoted to Year 9.

Attendance

Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Lubna Banu Mohamed Akram				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Appreciation	24-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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