

Student Name	Zainab Sajid		Student Qatari ID	31058601020	
StudentID	772	Class	Year 8 C	DOB	06-Dec-2010

English	Marks %	Grades
Formative Assessment	85.9	A
Summative Assessment	65	C
Total Percentage	73	B

Zainab is demonstrating effort in literacy. She needs to work on elevating her writing skills, challenging herself to incorporate more varied sentence structures and vocabulary to make her writing more engaging and sophisticated.

Mathematics	Marks %	Grades
Formative Assessment	94.42	A*
Summative Assessment	67.5	C
Total Percentage	78	B

Zainab consistently demonstrates a strong understanding of mathematical concepts and applies them effectively to problem-solving. Her dedication to practice and participation in class discussions has contributed to her progress throughout the term.

Science	Marks %	Grades
Formative Assessment	92.75	A*
Summative Assessment	79.17	B
Total Percentage	85	A

Zainab displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	92.76	A*
Summative Assessment	60	C
Total Percentage	73	B

Zainab is an enthusiastic learner. She has commendable analytical skills and is good at verbal responses. However, she needs to focus on adding details to her answers to further improve her grades.

Urdu	Marks %	Grades
Formative Assessment	95.89	A*
Summative Assessment	61.11	C
Total Percentage	75	B

زینب جماعت میں ہونے والی سرگرمیوں میں بھرپور حصہ لیتی ہیں تفویض کردہ کام وقت پر جمع کرواتی ہیں، تاہم باقاعدگی سے اردو مواد کی پڑھائی اور تخلیقی لکھائی کی مشق کرنے کی ضرورت ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	87.88	A
Summative Assessment	77.78	B
Total Percentage	82	A

Zainab is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	75.4	B
Summative Assessment	63.59	C
Total Percentage	68	C

Zainab is a keen listener. However, she needs to practice practical past papers with marking schemes to improve her grades.

Headmistress Signature:



Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	75	B
Total Percentage	85	A

Zainab has performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Zainab shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	79	77	B
Class Highest %	92	Class Lowest %	64
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Zainab exhibits good behavior, hard work and a focused approach. Her observant nature and organizational skills are commendable. She has actively participated in the Stem Fair, Sports Day and Cultural Day. Her performance in Science is noteworthy. However, more efforts are required in ICT. She can improve further by being more responsive to teacher's feedback. Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	96
Absent		6	
Class Teacher:	Lubna Banu Mohamed Akram		
Date:	27-Jun-2024		



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Star of the Month	27-05-2024	Has been selected as Star of the Month in recognition of her hard work and overall performance in the month of April 2024.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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