

Student Name	Sarah Ahmad Masood Ahmad		Student Qatari ID	30958602228	
StudentID	4189	Class	Year 8 C	DOB	06-Nov-2009

English	Marks %	Grades
Formative Assessment	84.5	A
Summative Assessment	85	A
Total Percentage	85	A

Sarah displays a fair understanding of literacy concepts. She needs to improve her ability to form complex sentences and address small grammar errors.

Mathematics	Marks %	Grades
Formative Assessment	78.67	B
Summative Assessment	41.67	U
Total Percentage	56	D

Sarah is a responsible learner and has the ability to perform better. However, she needs to work with greater focus and determination and needs to work on basic concepts in Numeracy to improve her performance.

Science	Marks %	Grades
Formative Assessment	95.5	A*
Summative Assessment	70.83	B
Total Percentage	81	A

Sarah displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	75.25	B
Summative Assessment	56.22	D
Total Percentage	64	C

Sarah has strong analytical and critical thinking skills. However, her performance has gone down this term. She can improve her performance by adding maximum factual information to her responses including quotes.

Urdu	Marks %	Grades
Formative Assessment	85.4	A
Summative Assessment	25	U
Total Percentage	49	E

سارہ معلمہ کی بات غور سے سنتی ہیں اور تفویض کر دہ کام وقت پر کرتی ہیں تاہم انہیں اردو تحریر کی مہارت میں کافی مشکلات کا سامنا ہے جس کے لئے باقاعدگی سے اردو مواد کی پڑھائی اور تخلیقی لکھائی کی مشق ان کی کارکردگی کو بہتر بنانے میں معاون ہوگی۔

Global Perspective	Marks %	Grades
Formative Assessment	97.88	A*
Summative Assessment	83.78	A
Total Percentage	89	A

Sarah is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	72.79	B
Summative Assessment	45.79	E
Total Percentage	57	D

Sarah is a keen listener and has good analytical skills. However, she needs to improve her theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	91.67	A*
Total Percentage	95	A*

Sarah performed exceptionally well in Term II and showcases understanding of political and social aspects of Qatar's history during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Sarah shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	74	74	B
Class Highest %	92	Class Lowest %	64
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Sarah is a responsible and intelligent learner. She displays diligence and sincerity and takes responsibility of her learning. She has actively participated in the Youth Leadership Program and the Cultural Day. To enhance her academic performance, she should prioritize improvement in Urdu, ICT and Mathematics. Additionally, increasing her responsiveness to teacher feedback will contribute significantly to her continued growth and development. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	83	Absent	19
Class Teacher:	Lubna Banu Mohamed Akram				
Date:	27-Jun-2024				

Headmistress Signature:

*Lubna*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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