

Student Name	<b>Bassel Abolhaggag Mohamed</b>		Student Qatari ID	<b>31181803798</b>	
StudentID	<b>1135</b>	Class	<b>Year 8 B</b>	DOB	<b>25-Aug-2011</b>

English	Marks %	Grades
Formative Assessment	76.2	B
Summative Assessment	72.5	B
Total Percentage	74	B

Bassel is good at article writing. However, he needs to practice reading comprehension and grammar to ace the subject.

Mathematics	Marks %	Grades
Formative Assessment	67.67	C
Summative Assessment	63.33	C
Total Percentage	65	C

Bassel has the ability to perform better. However, he needs to work with greater focus and determination and needs to work on newly taught concepts in Numeracy to improve his grades.

Science	Marks %	Grades
Formative Assessment	92.75	A*
Summative Assessment	89.17	A
Total Percentage	91	A*

Bassel demonstrates good understanding of most concepts and makes relevant connections. However, he needs to avoid careless mistakes and emphasize on key words in his answers. Practice of resources provided may be helpful.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	87.26	A
Summative Assessment	88.67	A
Total Percentage	88	A

. باسل طالب مهذب و خلوق يحب التعلم يملك مهارات في مجال القرآن

Arabic Native	Marks %	Grades
Formative Assessment	72.5	B
Summative Assessment	73.11	B
Total Percentage	73	B

. باسل طالب خلوق ، لديه القدرة على الفهم والتحليل ، ولكنه يحتاج إلى دعم متواصل

Global Perspective	Marks %	Grades
Formative Assessment	93.63	A*
Summative Assessment	88.89	A
Total Percentage	91	A*

Bassel is a keen learner who takes responsibility for his learning. His answers display good critical thinking skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	65.81	C
Summative Assessment	52.62	D
Total Percentage	58	D

Bassel is a keen learner. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Headmistress Signature:



Qatar History Native	Marks %	Grades
Formative Assessment	90.69	A*
Summative Assessment	60	C
Total Percentage	72	B

باسل طالب خلوق ومهذب ولكن انصحته بالاجتهاد أكثر وقراءة عن التاريخ خلال العطلة

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Bassel shows a keen interest in learning more about the lessons taught in the Holy Quran and actively participates during class discussions.

Your child's learning during the Term

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
83	77	79	B
Class Highest %	<b>92</b>	Class Lowest %	<b>59</b>
Class Average %		<b>78</b>	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Bassel is a self-motivated and hardworking student who takes responsibility for his learning. He is the Class Representative of year 9 in student's council. He has achieved good marks in Science and Global Perspective. However, he needs to plan and work hard with greater focus and responsibility to improve his grades in ICT. He has actively participated in Youth Leadership Programme, Quran recitation and TNG MUN . Congratulations! Promoted to Year 9.

Attendance

Total Days in Term - 2	102	Present	87	Absent	15
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Class Teacher: Riyaz Mohammed

Date: 27-Jun-2024



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### Awards and Appreciations


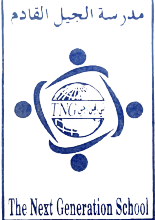
Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-03-2024	For achieving 2nd position in the English Writing Competition.
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

Grade Representative

Headmistress Signature:		
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