

Student Name	<b>Mohamed Ahmed</b>		Student Qatari ID	<b>31181802788</b>		
StudentID	<b>3467</b>	Class	<b>Year 8 B</b>	DOB	<b>09-May-2011</b>	

English	Marks %	Grades
Formative Assessment	80.4	A
Summative Assessment	85	A
Total Percentage	83	A

Mohamed is good at reading comprehension, article writing, and grammar. However, he needs to be more focused during lessons and practice more questions from simultaneous equation and Bearings.

Mathematics	Marks %	Grades
Formative Assessment	60.67	C
Summative Assessment	72.5	B
Total Percentage	68	C

Mohamed is a capable learner, who has good understanding of the basic concepts. He demonstrates a clear understanding of the concepts and skills learned. However, he has to practice more descriptive questions.

Science	Marks %	Grades
Formative Assessment	90	A*
Summative Assessment	90	A*
Total Percentage	90	A*

Mohamed is an enthusiastic learner and active participant in class activities. He demonstrates a clear understanding of the concepts and skills learned. However, he has to practice more descriptive questions.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	71.58	B
Summative Assessment	97.56	A*
Total Percentage	87	A

محمد طالب متميز ولديه القدرة على فهم المفاهيم الإسلامية أو من بقدرته على التقدم والتميز من خلال المطالعة للكتب الإسلامية.

Arabic Native	Marks %	Grades
Formative Assessment	83.96	A
Summative Assessment	78	B
Total Percentage	80	A

محمد طالب مثابر، لديه قدرة على الفهم والاستيعاب ، أنصحته بالمطالعة المستمرة لإثراء زاده اللغوي، والتدريب على القواعد النحوية.

Global Perspective	Marks %	Grades
Formative Assessment	86.63	A
Summative Assessment	82.89	A
Total Percentage	84	A

Mohamed is a keen learner who takes responsibility for his learning. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	77.69	B
Summative Assessment	62.02	C
Total Percentage	68	C

Mohamed is an active learner. However, he needs to practice practical past papers with marking schemes to improve his grades.

Qatar History Native	Marks %	Grades
Formative Assessment	90.69	A*
Summative Assessment	96.67	A*
Total Percentage	94	A*

محمد طالب متفوق ومشارك فعال ويحاول أن يقدم أفضل ما لديه وأنصحته بقراءة عن التاريخ القطري

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Mohamed shows a keen interest in learning more about the teachings of the Holy Quran. He actively participates in class discussions and shares thoughtful insights into the lesson.

**Your child's learning during the Term**

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade
80	82	81	A
Class Highest %	<b>92</b>	Class Lowest %	<b>59</b> Class Average % <b>78</b>

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Mohamed is a confident and creative learner. He has performed quite well this term and has achieved good marks in Science and Qatar History Native. However, he needs to plan and work hard with greater focus and responsibility to improve his grades in Mathematics and ICT. He needs to follow and pay close attention to his teacher's feedback. He has actively participated in Youth Leadership Programme and Sports Day. Congratulations! Promoted to Year 9.

**Attendance**

Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Riyaz Mohammed				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-03-2024	For securing first position as the best team in the debate competition.
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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