

Student Name	Muhammad Bin Kashif		Student Qatari ID	31158601440	
StudentID	1746	Class	Year 8 B	DOB	16-Feb-2011

English	Marks %	Grades
Formative Assessment	77.8	B
Summative Assessment	78.33	B
Total Percentage	78	B

Muhammad is good at reading comprehension, article writing, and grammar. However, he needs to practice IGCSE exam questions to ace the subject.

Mathematics	Marks %	Grades
Formative Assessment	72.63	B
Summative Assessment	63.33	C
Total Percentage	67	C

Muhammad has a lot of potential and he works independently in class activities. However, he needs to do practice on a daily basis and needs to put more efforts on newly taught concepts.

Science	Marks %	Grades
Formative Assessment	92.25	A*
Summative Assessment	86.67	A
Total Percentage	89	A

Muhammad demonstrates good understanding of most concepts and makes relevant connections. However, he needs to avoid careless mistakes and emphasize on key words in his answers. Practice of resources provided will be helpful

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	72.7	B
Summative Assessment	55.78	D
Total Percentage	63	C

Muhammad has the potential to perform well. He has good analytical skills. However, he needs to focus on adding maximum factual information to his responses to secure better grades.

Urdu	Marks %	Grades
Formative Assessment	95.58	A*
Summative Assessment	63.06	C
Total Percentage	76	B

کاشف معلمہ کی بات غور سے سنتے ہیں اور تفویض کردہ کام وقت پر جمع کر واتے ہیں تاہم انہیں اردو میں مزید بہتر نتائج کے لیے باقاعدگی سے اردو مواد کی پڑھائی اور لکھائی کی مشق کی ضرورت ہے

Global Perspective	Marks %	Grades
Formative Assessment	85.5	A
Summative Assessment	76.67	B
Total Percentage	80	A

Muhammad is a keen learner who takes responsibility for his learning. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

Computer Science	Marks %	Grades
Formative Assessment	92.4	A*
Summative Assessment	55.56	D
Total Percentage	70	B

Muhammad is a capable and hardworking student. However, he can improve his grades by participating more in class. Pseudocode, algorithm, and flowchart need to be practiced regularly.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	75	B
Total Percentage	85	A

Muhammad actively engages in Qatar History, displaying a strong understanding of political and social aspect. He contribute positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Muhammad shows a keen interest in learning more about the teachings of the Holy Quran. However, he must actively participate in class discussions to gain a deeper understanding.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
U Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	76	76	B
Class Highest %	92	Class Lowest %	59 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Muhammad is a confident and creative learner, who is full of positivity. He has performed quite well this term and has achieved good marks in Science. However, he needs to exert efforts in Islamiyat and Mathematics to improve his grades. He needs to follow and pay close attention to his teacher's feedback. He has actively participated in Youth Leadership Programme, Eid Mela and Ramadan Reception. Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	92
		Absent	10
Class Teacher:	Riyaz Mohammed		
Date:	27-Jun-2024		

Headmistress Signature:

Lusna



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	27-02-2024	Champions -Football Tournament
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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