

Student Name	Faris Raid Hamdan		Student Qatari ID	31140000790	
StudentID	3706	Class	Year 8 B	DOB	13-May-2011

English	Marks %	Grades
Formative Assessment	77.4	B
Summative Assessment	68.33	C
Total Percentage	72	B

Faris is an active student who possesses good analytical skills. However, he needs to focus on his reading comprehension, article writing, and grammar to improve his grades.

Mathematics	Marks %	Grades
Formative Assessment	67.21	C
Summative Assessment	50.83	D
Total Percentage	57	D

Faris is a capable learner who has the potential to score better with persistent hard work and commitment. However, he needs to practice more questions from simultaneous equation and probability.

Science	Marks %	Grades
Formative Assessment	86.75	A
Summative Assessment	81.67	A
Total Percentage	84	A

Faris is an inquisitive learner. He demonstrates good understanding of many concepts and makes relevant connections. However, he requires independent practise and needs to avoid careless mistakes. Practice of resources provided may be helpful.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	63.61	C
Summative Assessment	57.33	D
Total Percentage	60	C

فارس طالب يملك رغبة في التعلم و لكن ينقصه. المزيد من العمل

Arabic Native	Marks %	Grades
Formative Assessment	61.04	C
Summative Assessment	66.22	C
Total Percentage	64	C

فارس طالب يملك رغبة في القراءة المستمرة والتدريب أكثر على القواعد النحوية ، من خلال الدعم المتواصل ما بين المدرسة والبيت

Global Perspective	Marks %	Grades
Formative Assessment	71	B
Summative Assessment	66.67	C
Total Percentage	68	C

Faris is an intelligent learner who has the capability to excel. However, he needs to organise his thoughts before forming opinions and regular revision of Global concepts can help him improve reasoning and analytical skills.

ICT	Marks %	Grades
Formative Assessment	55.64	D
Summative Assessment	60.06	C
Total Percentage	58	D

Faris is an active learner and has good analytical skills. However, he needs to practice practical past papers with marking schemes to improve his grades.

Headmistress Signature:




Qatar History Native	Marks %	Grades
Formative Assessment	74.44	B
Summative Assessment	56.67	D
Total Percentage	64	C

فارس طالب خلوق ومؤدب وانصحته بقراءة عن مواضيع التاريخ وفهم مصطلحات التاريخة خلال العطلة

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Faris shows a keen interest in learning more about the lessons taught in the Holy Quran. However, he needs to participate more during class discussions to gain maximum benefit from the lessons.

Your child's learning during the Term

Key	A*	Strong
A	Highly capable	
B	Capable	
C	Managing comfortably	
D	Experiencing some difficulty	
E	Needs attention	
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
73	67	69	C
Class Highest %	92	Class Lowest %	59
Class Average %		78	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Faris is a confident and creative learner. He has performed quite well this term and has achieved good marks in Science. However, he needs to plan and work hard with greater focus and responsibility to improve his grades in Mathematics, Arabic and ICT. He needs to follow and pay close attention to his teacher's feedback. He has actively participated in Youth Leadership Programme. Congratulations! Promoted to Year 9.

Attendance

Total Days in Term - 2	102	Present	88	Absent	14
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Class Teacher: Riyaz Mohammed

Date: 27-Jun-2024

Student Name	Faris Raid Hamdan	Student Qatari ID	31140000790
StudentID	3706	Class	Year 8 B
		DOB	13-May-2011

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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