

Student Name	Ahmed Alsayed Ibrahim		Student Qatari ID	31081802617	
StudentID	2152	Class	Year 8 B	DOB	20-Oct-2010

English	Marks %	Grades
Formative Assessment	69.5	C
Summative Assessment	70.83	B
Total Percentage	70	B

Ahmed is an active learner who possesses good analytical skills. However, he needs to focus on his reading comprehension, article writing, and grammar to improve his grades.

Mathematics	Marks %	Grades
Formative Assessment	45.69	E
Summative Assessment	64.17	C
Total Percentage	57	D

Ahmed needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises. He needs to be more active in class discussions.

Science	Marks %	Grades
Formative Assessment	90.25	A*
Summative Assessment	89.17	A
Total Percentage	90	A*

Ahmed is an enthusiastic learner and active participant in class activities. He demonstrates a clear understanding of the concepts and skills learned. However, he has to avoid careless mistakes and should practice more descriptive questions.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	70.66	B
Summative Assessment	85.56	A
Total Percentage	80	A

أحمد طالب متميز ولديه قدرة على فهم المفاهيم الإسلامية أو من بقدرته على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامي

Arabic Native	Marks %	Grades
Formative Assessment	85.83	A
Summative Assessment	73.11	B
Total Percentage	78	B

أحمد طالب ذو خيال واسع ، لديه القدرة على الفهم والاستيعاب، والتحليل، أنصحته بالتركيز أكثر على دروس القواعد .

Global Perspective	Marks %	Grades
Formative Assessment	85.13	A
Summative Assessment	81.11	A
Total Percentage	83	A

Ahmed is a keen learner who takes responsibility for his learning. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	56.26	D
Summative Assessment	38.46	U
Total Percentage	46	E

Ahmed is a keen listener. However, he needs to improve his theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance his grades.

Qatar History Native	Marks %	Grades
Formative Assessment	84.03	A
Summative Assessment	61.67	C
Total Percentage	71	B

أحمد طالب متفاعل ومشارك فعال وخلق وانصحه بقراءة عن مواضيع التاريخ

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ahmed shows a keen interest in learning more about the teachings of the Holy Quran. He actively participates in class discussions and shares thoughtful insights into the lesson.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	73	73	B
Class Highest %	92	Class Lowest %	59 Class Average % 78

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Ahmed is a capable and smart student. He has performed well this term and has achieved good marks in Science. However, he needs to plan and work hard with greater focus and responsibility to improve his grades in Mathematics and ICT. He needs to follow and pay close attention to his teacher's feedback. He has actively participated in Youth Leadership Programme, Eid Mela and Ramadan Reception. Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	99 Absent 3
Class Teacher:	Riyaz Mohammed		
Date:	27-Jun-2024		

Headmistress Signature:

Lusna



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Participation	14-03-2024	For participating in the Hifz Competition held at The Next Generation School, Wakra Secondary.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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