

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 3

End-of-Year Progress Report (2023-2024)

The Next Generation School

Student Name	dent Name Obaida Ayman Haroun			Student Qatari ID					31081801301						
StudentID	identID 2174 Class			Year 8 B]	DOB 04-Sep-2010							
English Marks % Grad		Grades	Oatar	Qatar History Native				Marks % Grades							
Formative Assessment		87.8	A	Formative Assessment					91.94			A*			
Summative Assessment		92.5	A*	Summative Assessment				77.5			В				
Total Percentage		91	A*	Total Percentage				83			A				
Obaida is good at reading co	omprehension	-				الراهنة خلا	بالاهضاع	، ىتثقىف	به وانصحه			. و بجاه ا	ه محتهد		ىىدة طا
ne needs to practice IGCSE						ubjects		A*	A	В	C	D		E	U
Mathematics		Marks %	Grades	Quraa		abjeete		 						-	
formative Assessment		84.27	А	-		nows a ke			learning	n more al	bout the	teachi	nas of	the Hol	v
Summative Assessment		86.67	А	Quran	. Н	e actively									
otal Percentage		86	А	into th	ne le	esson.									
Dbaida is a responsible lear kills. However, he needs to submits all his works on tim	avoid careles				A		Strong			ning duri	ing the T	erm			
Science		Marks %	Grades	A Highly capable B Capable			e					-			
Formative Assessment		96.25	A*	Key			nfortabl	ably				-			
Summative Assessment		94.17	A*		D			0						+	
Fotal Percentage		95	A*	D Experiencing some difficulty E Needs attention						+					
Dbaida demonstrates good ι				U Ungraded					+						
woid careless mistakes and							ongraa		verall G	rade Sun	mary				
uestion.Regular practice of		Marks %	Grades	Т	Гет	m-1 %	Ter	m-2 %		Overall	v		Over	all Grad	P
slamic Studies Arabic Nativ Formative Assessment	/e	100	A*	┥┝──╴	Term-1 % 90		_	90		90			A*		
Summative Assessment		94.67	A*	Clas		lighest %		92	Clas	s Lowest	:% 59	Cla	ass Av	erage %	78
Cotal Percentage		97	A*	-				-			ntage Cri				
otal i el centage		-	مر المرابع ممتاز عملاً و سلوكاً وخلة	40% w	veio	htage of					intago or	10110			
arabic Native	للم و الابداع	Marks %	لعالب معار عمر و سلوك وكله Grades	•	5	, ,									
Formative Assessment		91.67	A*	60% weightage of Term-2 assessment result Class Teacher's Comments											
Summative Assessment		88.67	A	Obaida	a is	a respor	nsible an					vs dilio	tence	sincerit	v and
Total Percentage		90	A*			ponsibilit									
	ا کثر حتی بٹری زار	، أنصحه بالمطالعة أ	۔ عبیدة طالب خلوق مجتهد و مثابر			een well-									
Global Perspective	<u> </u>	Marks %	Grades	aiiiiuu		He has a Reception							ramme	e, E1d Me	ela an
Formative Assessment		89.75	A	Ramadan Reception. Congratulations! Promoted to Year 9. Attendance											
Summative Assessment		86.22	A	Total I	Dav	rs in Terr	n - ?	102	Present		102	Abo	sent	0	
otal Percentage		88	A	Class			11 - 2			lohamme	-	AD.	Sem	0	
Dbaida is a keen learner wh	o takes respo	nsibility for his le	earning. His answers	Date:	icu	iciici.			27-Jun-2		u				
lisplay good reasoning skill	s. He has perf	ormed well this t	term and needs to	Date.					2, juii i	1021					
continue with the same inter	rest in the nex	ÿ		_											
Computer Science		Marks %	Grades	-											
Formative Assessment		94.96	A*	4											
Summative Assessment		79.33	B	4											
Fotal Percentage Dbaida is a responsible lear	nor who has t			-											
However, he can improve hi activities and discussion by	s logical think	ting skills by par	ticipating more in the clas	5											
Headmistress Signature:			Auna	•							ادم ا	لجيل الة 1907 - الم	در سة ال		

Student Name	Obaida Ayman Haroun		Student Qatari ID	31081801301		
	2174	Class	Year 8 B	DOB	04-Sep-2010	

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.					
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.					

Event Roles and Awards

Leadership Roles

-		
Headmistress Signature:	Auma.	مدرسة العبل القادم المدرسة العبل القادم المدرسة العبل القادم المدرسة العبل القادم