

Student Name	Hussam Mohamed Eltayeb		Student Qatari ID	31073601148	
StudentID	3693	Class	Year 8 B	DOB	14-Jun-2010

English	Marks %	Grades
Formative Assessment	83.1	A
Summative Assessment	85	A
Total Percentage	84	A

Hussam is good at reading comprehension, article writing, and grammar. However, he needs to practice IGCSE exam questions to ace the subject.

Mathematics	Marks %	Grades
Formative Assessment	54.75	D
Summative Assessment	67.5	C
Total Percentage	62	C

Hussam is a capable learner, who has good understanding of the basic concepts. However he needs to be more focused during lessons and practice more questions from simultaneous equation and bearings.

Science	Marks %	Grades
Formative Assessment	96.5	A*
Summative Assessment	87.5	A
Total Percentage	91	A*

Hussam is an enthusiastic learner and active participant in class activities. He demonstrates a clear understanding of the concepts and skills learned. However, he has to avoid careless mistakes and should practice more descriptive questions.

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	92.89	A*
Total Percentage	96	A*

حسام طالب مجتهد ومهذب يملك مهارات التعلم و الإبداع .

Arabic Native	Marks %	Grades
Formative Assessment	81.46	A
Summative Assessment	73.78	B
Total Percentage	77	B

حسام طالب لديه القدرة على الفهم والاستيعاب، ولكنه يحتاج إلى متابعة متواصلة ما بين المدرسة والبيت من خلال حل الواجبات الصفية والمنزلية.

Global Perspective	Marks %	Grades
Formative Assessment	88.38	A
Summative Assessment	92	A*
Total Percentage	91	A*

Hussam is a keen learner who takes responsibility for his learning. His answers display good critical thinking skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

Computer Science	Marks %	Grades
Formative Assessment	94.71	A*
Summative Assessment	75.33	B
Total Percentage	83	A

Hussam is a keen learner who strives to reach his full potential. However continuous practice on data transmission is required, and referring to the past papers along with the marking scheme will improve his grades.

Qatar History Native	Marks %	Grades
Formative Assessment	83.61	A
Summative Assessment	86.67	A
Total Percentage	85	A

حسام طالب لبق وخلق ويجهد للوصول إلى أفضل ما لديه وأنصحته بقراءة عن التاريخ خلال العطلة

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Hussam shows a keen interest in learning more about the teachings of the Holy Quran. He actively participates in class discussions and shares thoughtful insights into the lesson.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	84	84	A
Class Highest %	92	Class Lowest %	59
Class Average %		78	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Hussam is a responsible and intelligent learner. He displays diligence and sincerity and takes responsibility of his learning. He has secured good marks in Science, Global perspective and Islamic studies. He has been well- mannered throughout the term and have displayed a positive attitude. However, he needs to plan and work hard with greater focus and responsibility to improve his grades in Mathematics. He has actively participated in Youth Leadership Programme, Eid Mela and Ramadan Reception. Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	77
Absent		25	

Class Teacher:	Riyaz Mohammed
Date:	27-Jun-2024

Headmistress Signature:

*Lusna*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.
Certificate of Excellence	02-06-2024	For being proficient in Global Perspective during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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