

| | | | | | |
|--------------|-------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Muhammad Mashood Jehan | | Student Qatari ID | 31058601707 | |
| StudentID | 4867 | Class | Year 8 B | DOB | 22-Aug-2010 |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 87.8 | A |
| Summative Assessment | 82.5 | A |
| Total Percentage | 85 | A |

Mashood is good at reading comprehension, article writing, and grammar. However, he needs to practice IGCSE exam questions to ace the subject.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 67.48 | C |
| Summative Assessment | 59.17 | D |
| Total Percentage | 62 | C |

Mashood is a capable learner who has the potential to score better with persistent hard work and commitment He needs to work with greater focus and determination and needs to work on newly taught concepts to improve his grades.

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 96.25 | A* |
| Summative Assessment | 90 | A* |
| Total Percentage | 93 | A* |

Mashood is an enthusiastic learner and active participant in class activities. He demonstrates a clear understanding of the concepts and skills learned.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 74.83 | B |
| Summative Assessment | 63.33 | C |
| Total Percentage | 68 | C |

Mashood has commendable critical thinking skills. He is good at verbal responses. However, he needs to focus on adding maximum factual information in his answers to further improve his grades.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 94.64 | A* |
| Summative Assessment | 65 | C |
| Total Percentage | 77 | B |

مشہود معلمہ کی بات غور سے سنتے ہیں اور تفویض کردہ کام وقت پر جمع کر واتے ہیں تاہم انہیں اردو میں بہتر نتائج کے لیے باقاعدگی سے اردو مواد کی پڑھائی اور لکھائی کی مشق کی ضرورت ہے۔

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 86.75 | A |
| Summative Assessment | 82.89 | A |
| Total Percentage | 84 | A |

Mashood is a keen learner who takes responsibility for his learning. His answers display good reasoning skills. He has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

| ICT | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 72 | B |
| Summative Assessment | 72.95 | B |
| Total Percentage | 73 | B |

Mashood is a keen listener and has good analytical skills. However, he needs to practice past papers with marking schemes to improve his grades.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 100 | A* |
| Summative Assessment | 88.33 | A |
| Total Percentage | 93 | A* |

Mashood actively engages in Qatar History, displaying a strong understanding of political and social aspect . He contribute positively to discussions, showing empathy and respect.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | | ✓ | | | | | |

Mashood shows a keen interest in learning more about the lessons taught in the Holy Quran and actively participates during class discussions.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|-------------------------------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 80 | 80 | 80 | A |
| Class Highest % | 92 | Class Lowest % | 59 Class Average % 78 |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mashood is a confident and creative learner, who is full of positivity. He has performed quite well this term and has achieved good marks in Qatar History and Science .However, he needs to plan and work hard with greater focus and responsibility to improve his grades in Mathematics, Urdu, ICT and Islamiyat. He needs to follow and pay close attention to his teacher's feedback. He has actively participated in Youth Leadership Programme, Eid Mela and Ramadan Reception. Congratulations! Promoted to Year 9.

| Attendance | | | |
|------------------------|----------------|---------|-------------|
| Total Days in Term - 2 | 102 | Present | 93 Absent 9 |
| Class Teacher: | Riyaz Mohammed | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|-------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Muhammad Mashood Jehan | | Student Qatari ID | 31058601707 | |
| StudentID | 4867 | Class | Year 8 B | DOB | 22-Aug-2010 |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------|
| Star of the Month | 19-03-2024 | Has been selected as Star of the Month in recognition of his hard work and overall performance in the month of February 2024 |
| Certificate of YLP Participation | 22-05-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24. |
| Certificate of Excellence | 02-06-2024 | For being proficient in Global Perspective during the Academic Session 2023 - 24. |
| Certificate of Excellence | 02-06-2024 | For being proficient in Qatar History during the Academic Session 2023 - 24. |

Event Roles and Awards

-

Leadership Roles

-

| | | |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Headmistress Signature: |  |  |
|-------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|