

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary **KS 3**

The Next Generation School

End-of-Year Progress Report (2023-2024)

Student Name Muhammad Huzaifa S			Student Qatari ID 31058601427								
identID 588 Class			Year 8 B DOB 09-Feb-2010								
English	Marks % Grades		Oatar	Qatar History English			Marks %			Grades	
Formative Assessment	87	A	Formative Assessment				100			A*	
Summative Assessment	75	В	Summative Assessment			70			В		
Total Percentage	80	А	Total Percentage			82			А		
Huzaifa is a keen learner who r	oossesses good analytical s	kills. However, he needs t	o Huzait	à actively e	ngages in Qata	ar Histor	y, display	ving a str	ong unde	rstanding	of
practice the use of literary devi			politic	al and socia	l aspect . He c						
Mathematics	Marks %	Grades	empat	hy and resp	ect.						
Formative Assessment	70.81	В	Grade	d Subjects	A*	Α	В	С	D	Е	U
Summative Assessment	65	С	Quraa			✓					
Total Percentage	67	С			een interest ir						
Huzaifa has a lot of potential a	nd he works independently	v in class activities.		. However, liscussions.	to gain a deep	er under	standing	, he must	actively p	participate	in
However, he needs to pay more		octice problems from	class c	liscussions.				.1			_
simultaneous equations and pro	, ,		_	A		ld's learr	ling duri	ng the Te	erm		
Science	Marks %	Grades	A* Strong					—			
Formative Assessment	95.5	A*		A Highly capable							
Summative Assessment	90	A*		В	Capable						+
Total Percentage	92	A*	Key C Managing comfortably								
Huzaifa is an enthusiastic learr				D	Experiencing		ficulty				
demonstrates a clear understar has to avoid careless mistakes							\perp				
Islamic Studies Non Native	Marks %	Grades		U	Ungraded						
Formative Assessment	77.08	B			0	verall Gr	ade Sum	mary			
Summative Assessment	53.56	D	- 1	'erm-1 %	Term-2 %		Overall	%	Ov	erall Grad	е
Total Percentage	63	C	79 77 78 B				В				
Huzaifa has good analytical ski		-	Class Highest % 92 Class Lowest % 59 Class Average %					78			
factual information in his answ					End-of-Ye	ar Overa	ll Percen	ntage Crit	eria		
Urdu	Marks %	Grades	40% w	eightage of	Term-1 assess	sment re	sult				
Formative Assessment	91.07	A*	60% w	eightage of	Term-2 assess	sment re	sult				
Summative Assessment	58.61	D			Cla	ss Teach	er's Com	nments			
Total Percentage	72	B	Huzait	à is a capal	ole learner who	o takes re	esponsibi	ility of his	s learning	. However	, he
ہے۔ ہیے تاہم نتائج میں مزید بہتر ی کے	بہتر کار کر دگی کا مظاہر ہ کیا ۔ ات پر تخلیقی لکھائی کی مشق کے	ذیفہ نیے امتحان میں پہلے سے بے میں املاء اور مختلف موضوع	grades	s in Mathem	work hard wit natics, ICT and acher's feedba	Islamiya	it. He nee	eds to fol	low and p	ay close	
Global Perspective	Marks %	Grades	uttont.		tes in class roo						
Formative Assessment	90.38	A*	Leade	rship Progra	amme and Ran	nadan Re	eception.	Congrati	ulations! I	romoted	o Year
Summative Assessment	90.67	A*	9.								
Total Percentage	91	A*			<u>.</u>		ndance				
Huzaifa is a keen learner who t				Days in Terr	m - 2 102	Present		59	Absent	33	
display good critical thinking sl			Class '	Feacher:			ohamme	d			
continue with the same interes	,		Date:			27-Jun-2	024				
ICT	Marks %	Grades	_								
Formative Assessment	70.67	В	_								
Summative Assessment	56.32	D	_								
Total Percentage	62	С									
Huzaifa is an active learner. He practical concepts by analyzing marking schemes to enhance h	and practicing past paper										
Headmistress Signature:		Luna						لفادم	سة الجيل ال المجلس المجلس المحافظ	مدر	

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Student Name	Muhammad Huzaifa		Student Qatari ID	31058601427		
StudentID	588	Class	Year 8 B	DOB	09-Feb-2010	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification			
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24			
Certificate of Appreciation		For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.			

Event Roles and Awards

Leadership Roles

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Headmistress Signature:	Auma.	مدرسة العبل القادم