

## THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 3

# End-of-Year Progress Report (2023-2024)

Student Name	Yousef Khitab Gul		Student Qat	ari ID		31	0586012	44			
StudentID	792	Class	Year 8 B	ear 8 B D		B 20-Sep-2010					
English	Marks %	Grades	Oatari	Qatar History English		-	Marks %		1	Grades	
Formative Assessment	61.1	C		Formative Assessment			141	100		A*	
Summative Assessment	62.5	C		Summative Assessment			56.67			D	
Total Percentage	62	C		Total Percentage			74			B	
Yousef is a keen learner who possess	-			Yousef actively engages in Qatar History				ng under			
needs to focus on his reading compr				l and social							01
improve his grades.			empat	y and respe	ct.		-	-		-	
Mathematics	Marks %	Grades	Gradeo	Subjects	A*	А	В	С	D	E	U
Formative Assessment	57.54	D	Quraai	l			>				
Summative Assessment	56.67	D		shows a kee							
Total Percentage	57	D		However, h um benefit fi			e more du	ring class	s discuss	ions to ga	in
Yousef needs to thoroughly revise th				im benefit fi							
relevant concept to answer the ques coursebook and workbook exercises.			e of	A.W		iild's leai	rning duri	ng the Ie	rm		
discussions.	The meeus to be more	e active ill class			Strong	.1.					
Science	Marks %	Grades			lighly capal	bie					
Formative Assessment	95.25	A*		B Capable			11				
Summative Assessment	86.67	A	Key	Key C Managing comforta							
Total Percentage	90	A*		D Experiencing some di			ifficulty	Inculty			
Yousef demonstrates good understar	ding of most concept	ts and makes relevant		E Needs attention							
connections. However, he needs to a	void careless mistake	es and emphasize on key	,	υι	Jngraded	0 11 0					
words in his answers. Practice of res	· ·	-		1.0/			Grade Sum	U	0	11.0	1
Islamic Studies Non Native	Marks %	Grades		Term-1 % Term-2 %		%	Overall	%	Overall Grade		de
Formative Assessment	55.96	D	01	64 67 Class Highest % 92 0		Cla	66		C Class Average % 7		
Summative Assessment	46.89	E	Clas	s Hignest %	92		ss Lowest			Average %	6 <b>78</b>
Total Percentage	51	D	4.00/				all Percer	itage Crit	eria		
Yousef has good analytical skills. Ho in the exam paper carefully and focu				eightage of T							
answers to secure better grades.	s on adding maximum		60% W	eightage of T							
Urdu	Marks %	Grades					cher's Con				
Formative Assessment	94.64	A*		is a capable							
Summative Assessment	65	С		Global Perspective and English does not reflect his true potential. He needs to follow and pay close attention to his teacher's feedback. Active participation in							
Total Percentage	77	В		overall extra-curricular activities will give the opportunity to explore his skills							
ع ع کر واتمے ہیں تاہم انھیں اردو میں مز ید	یض کردہ کام وقت پر جہ	۔ ف ایک محنتی طالبعلم ہیں تفو	سمري ايوسه	He has activ			outh Lead	lership Pı	rogramm	e and Spo	rts Day
ِ لکھائی کی مشق کی ضرورت ہیے ۔	ے اردو مواد کیٰ پڑ ھائی اور	نتائج کے لیے با قاعدگی سے	. Cong	atulations! I	Promoted to						
Global Perspective	Marks %	Grades	TetelT		2 102		tendance	20	A 1	2	
Formative Assessment	59.88	D		ays in Term	- 2 102	Presen	-	99	Absent	3	
Summative Assessment	66.89	С		eacher:			Mohamme	a			
Total Percentage	64	С	Date:			27-Jun-	2024				
Yousef is an intelligent learner who			s to								
organise his thoughts before forming concepts can help him improve rease											
ICT	Marks %	Grades									
Formative Assessment	62.57	C									
Summative Assessment	50.13	D									
Total Percentage	55	D									
Yousef is a good learner. However, h			cal								
concepts by analyzing and practicing	past papers, as well	as referring to marking	our								
schemes to enhance his grades.							_				
Headmistress Signature:		Auna						•(	سة الجيل ا TNG و و و و و و و و و و و و و و و و و و و	)•	

Student Name	Yousef Khitab Gul		Student Qatari ID	31058601244		
StudentID	792	Class	Year 8 B	DOB	20-Sep-2010	

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	22-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

#### **Event Roles and Awards**

### **Leadership Roles**

