

Student Name	Shahd Elsayed Ahmed		Student Qatari ID	31181801336		
StudentID	4033	Class	Year 8 A	DOB	24-Apr-2011	

English	Marks %	Grades
Formative Assessment	88	A
Summative Assessment	85.83	A
Total Percentage	87	A

Shahd has a solid literacy foundation and shows great potential. She needs to consider expanding her reading to diverse genres, to further enrich her vocabulary and writing style.

Mathematics	Marks %	Grades
Formative Assessment	77.56	B
Summative Assessment	85.83	A
Total Percentage	83	A

Shahd is a sincere and hard-working learner, who actively participate in class discussions. However, she needs to practice more questions from the topics simultaneous equations , volume and surface area of cylinders.

Science	Marks %	Grades
Formative Assessment	95	A*
Summative Assessment	83.75	A
Total Percentage	88	A

Shahd displays diligence and sincerity and takes responsibility of her learning. She actively participates in class activities and demonstrates a willing and conscientious effort in her assignments. However, she needs to avoid careless mistakes

Islamic Studies Arabic Native	Marks %	Grades
Formative Assessment	80.3	A
Summative Assessment	81.78	A
Total Percentage	81	A

Arabic Native	Marks %	Grades
Formative Assessment	83.13	A
Summative Assessment	74.44	B
Total Percentage	78	B

شهد طالبة تملك ملكة التعلم و الإبداع ، لديها القدرة على الفهم والاستيعاب، قدرة على الاستمرار والسير قدما لتحقيق النجاح

Global Perspective	Marks %	Grades
Formative Assessment	95	A*
Summative Assessment	100	A*
Total Percentage	98	A*

Shahd is a keen learner who takes responsibility for her learning. Her answers display good critical thinking skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

Computer Science	Marks %	Grades
Formative Assessment	94.53	A*
Summative Assessment	70	B
Total Percentage	80	A

Shahd is a keen learner who strives to reach her full potential. However, continuous practice is required, and referring to the past papers along with the marking scheme will improve her grades.

Qatar History Native	Marks %	Grades
Formative Assessment	75.56	B
Summative Assessment	70	B
Total Percentage	72	B

شهد طالبة خلوقة ومهذبة وتحاول أن تقدم أفضل ما لديها وانصحها بالتركيز وقراءة مواضيع عن التاريخ

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Shahd shows a keen interest in deepening her understanding of the lessons taught in the Holy Quran and actively engages in class discussions.



Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	84	85	A
Class Highest %	94	Class Lowest %	66
Class Average %		81	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Shahd is a bright student. She secured good scores in Global Perspective , English and Science. However, she can achieve better grades easily by focusing on her areas of improvement. She actively participated in Cultural Day , STEM Fair and Youth Leadership Programme . Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	96
Absent		6	
Class Teacher:	Jishitha Subodh		
Date:	27-Jun-2024		

Headmistress Signature:		
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-03-2024	For achieving 1st position in the English Writing Competition.
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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