

Student Name	<b>Eshal Javed</b>		Student Qatari ID	<b>31158601107</b>		
StudentID	<b>771</b>	Class	<b>Year 8 A</b>	DOB	<b>15-May-2011</b>	

English	Marks %	Grades
Formative Assessment	78.9	B
Summative Assessment	84.17	A
Total Percentage	82	A

Eshal has a good grasp of basic literacy. However, she needs to work on constructing complex sentences and minimizing grammar errors for better fluency.

Mathematics	Marks %	Grades
Formative Assessment	55	D
Summative Assessment	39.17	U
Total Percentage	46	E

Eshal needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises. She needs to ask questions to clarify her doubts.

Science	Marks %	Grades
Formative Assessment	86.75	A
Summative Assessment	77.5	B
Total Percentage	81	A

Eshal is a keen and hard working learner. However, she needs to participate actively in class activities and submit her assignments on time. Practice of resources provided will help in improving her grades further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	73.57	B
Summative Assessment	46.67	E
Total Percentage	57	D

Eshal has strong critical thinking skills. She is good at verbal responses. However, she needs to practice descriptive writing tasks adding maximum factual information in her answers to secure better grades.

Urdu	Marks %	Grades
Formative Assessment	77.37	B
Summative Assessment	31.67	U
Total Percentage	50	D

ایشل کو اردو کی مہارتوں اورد بولنے ، پڑھنے اور لکھنے میں کافی مشکلات کا سامنا ہے جن کو بہتر بنانے کے لیے انہیں باقاعدگی سے اردو مواد کی زہائی اور لکھائی کی مشق کرنے کی ضرورت ہے

Global Perspective	Marks %	Grades
Formative Assessment	90	A*
Summative Assessment	91.56	A*
Total Percentage	91	A*

Eshal is a keen learner who takes responsibility for her learning. Her answers display good critical thinking skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	67.57	C
Summative Assessment	33.49	U
Total Percentage	47	E

Eshal is a keen listener. However, she needs to improve her theoretical and practical concepts by analyzing and practicing past papers, as well as referring to marking schemes to enhance her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	65	C
Total Percentage	79	B

Eshal actively engages in Qatar History, displaying a strong understanding of political and social aspect . She contribute positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Eshal shows a keen interest in deepening her understanding of the lessons taught in the Holy Quran and actively engages in class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
67	69	68	C
Class Highest %	<b>94</b>	Class Lowest %	<b>66</b>
Class Average %		<b>81</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

**Class Teacher's Comments**  
Eshal is a capable and well-mannered student who tried to score better mark in this term. However, she can achieve better grades by focusing on her areas of improvement and following teacher's feedback and instructions effectively. She actively participated in Eid Mela and Youth Leadership Programme . Congratulations! Promoted to Year 9.

Attendance			
Total Days in Term - 2	102	Present	82
Class Teacher:		Jishitha Subodh	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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