

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 3

End-of-Year Progress Report (2023-2024)

The Next Generation School

		a Rami Rashda	u .	Stude	uu '	Qatari ID			3	1081802	400			
StudentID 5173		Class	Year	Year 8 A				D	DOB 11-Nov-2010					
English		Marks %	Grades	Oatar	Hic	story Nati	WO.			N	larks %		Grade	
Formative Assessment		71.7	B		Qatar History Native Formative Assessment				75.56			B		
Summative Assessment		72.5	B	_	Summative Assessment				65			C		
otal Percentage			B	Total Percentage				69		C				
Rodaina's development in lit	eracy is evid			5		51.1.5	N 1	لقدرة على استيعاب المواضيع وتتفاعل		-	.111			
o practice using complex se				ي ٥	عر ہ	ب ، جبهاد ، د	ن الصحها ل	يها ولكر ي أفضا	لل مع رمیار ل الی مستو	منيع وللعاء طلة للوصو	هاب المواد 4 خلال العد	رة على استيا ة المزيد عنا	له ندیها انعد لتاریخ و قرآ	دينه صابر ، اضيع ال
he fluency and expressivene			,	Grade	d S	ubjects		4*	A A	В	C	D	E	U
Aathematics		Marks %	Grades	Quraa				-	✓		-			
formative Assessment		88.08	А	-		shows a k	een inte	rest in	-	ng her u	nderstan	ding of th	e lessons	s taugh
Summative Assessment		85	А			ly Quran a								
'otal Percentage		86	A				Yoı	ur chil	d's learni	ng durir	ig the Te	rm		
Rodaina is a hard-working ai					А	*	Strong				0			
ctivities. However, she need	ls to practice	e more higher ord	er thinking problems to		А		Highly c	apable	9					
mprove her grade.					В		Capable							
cience		Marks %	Grades	Key	С				fortably					
formative Assessment		94.75	A*		D		0	0	some diffi	iculty				
Summative Assessment		93.75	A*	41	E		Needs a	0		louity				
'otal Percentage		94	A*	41	Ū		Ungrade							-
Rodaina is a brilliant student							ongrade		verall Gra	de Sum	narv			
inderstanding of the concep earning. However, she need			s responsibility of her	1	Гот	m-1 %	Terr	m-2 %		Overall 9		Ov	erall Gra	de
slamic Studies Arabic Nativ		Marks %	Grades			80	_	82	-	81	/0	00	A	Je
Formative Assessment	0	85.8	A	Clas		lighest %		94	Class	Lowest	% 66	Class	verage %	6 81
Summative Assessment		91.33	A*	Clas	55 11	iigiiest 70							veraye /) 01
otal Percentage		89	A	4.00/ ==		uhto ao of '			ar Overal		lage Crit	eria		
otal i ercentage			م الم الم الم الم الم الم الم الم الم ال			phtage of ' phtage of '								
rabic Native	الدرس	کتاج آئی آللرکیز آلتاء % Marks	ودينه هانبه لحب اللعلم ولحن ا Grades	5 · 00% W	verg	jiitage of	Term-2							
formative Assessment		79.17	B				.1.1		ss Teache				1 6	
Summative Assessment		84.89	A			is a respoi e , Mathei								
otal Percentage		83	A			ish do not								.113:01)
لنزل، من خلال التمارين المدرسية	11			feedba	ack	and instr	ructions	effecti	vely. She	actively	particip	ated in C	ıltural Da	
يترل، من خلال التمارين المدرسية	ين المدرسة والد في مهارة الكتابة	إلى دعم متواصيل ما ب •) وقدرتها على الإيداع	ينه طالبة خلوفه ومنابرة، نحتاج المطالعة أكثر لإثراء زادها اللغو	STEM	Fa	ir and Yoı	uth Lead	lership	o Progran	nme. Co	ngratulat	tions! Pro	moted to	Year 9
Global Perspective	. ,,,	Marks %	Grades	<u> </u>					Atter	ndance		_		
formative Assessment		91.25	A*	Total I	Day	vs in Term	n-2 1	02	Present	9	4	Absent	8	
Summative Assessment		78.89	В	Class	Tea	cher:			Jishitha S	Subodh				
otal Percentage		84	A	Date:					27-Jun-20)24				
Rodaina is a keen learner wh	n takes resp	-		_										
lisplay good reasoning skills														
ontinue with the same inter	est in the ne	xt academic year.	Keep up the good work!											
Computer Science		Marks %	Grades											
formative Assessment		92.4	A*											
Summative Assessment		67.78	С											
'otal Percentage		78	В											
Rodaina is good at Pseudo co	des. Howeve	er, she needs to fo	ocus on numbering											
ystems and programming conditional number of the set of	oncepts. Reg	ular practice of e		IS										
leadmistress Signature:			Juna								لقادم	سة الجيل ا	مدر	

Student Name	Rodaina Rami Rashdan		Student Qatari ID	31081802486		
StudentID	5173 Class		Year 8 A	DOB 11-Nov-2010		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

Leadership Roles

