

Student Name	Ammara Usman		Student Qatari ID	31058601869		
StudentID	4670	Class	Year 8 A	DOB	26-Oct-2010	

English	Marks %	Grades
Formative Assessment	87.4	A
Summative Assessment	90.83	A*
Total Percentage	89	A

Ammara displays a good understanding of literacy and has room for improvement in writing. Regular practice in writing essays or journal entries can help enhance her skills.

Mathematics	Marks %	Grades
Formative Assessment	91.27	A*
Summative Assessment	88.33	A
Total Percentage	90	A*

Ammara is a highly motivated student and always puts best effort into all her work. She demonstrate strong critical thinking and problem solving skills. She submits all her works on time. Keep up the good work!

Science	Marks %	Grades
Formative Assessment	95	A*
Summative Assessment	91.25	A*
Total Percentage	93	A*

Ammara displays diligence and sincerity and takes responsibility of her learning. She actively participates in class activities and demonstrates a willing and conscientious effort in her assignments. However, she needs to avoid careless mistakes

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	89.04	A
Summative Assessment	84	A
Total Percentage	86	A

Ammara is a keen learner with good analytical skills. She has improved this term. She can further improve her responses by referring to extracurricular books like the biographies of the Rightly Guided Caliphs.

Urdu	Marks %	Grades
Formative Assessment	99.38	A*
Summative Assessment	75.83	B
Total Percentage	85	A

عمارہ ایک ذہین طالبہ ہیں امتحان میں انہوں نے اچھی کارکردگی کا مظاہرہ کیا ہے۔ شاباش! محنت جاری رکھیں۔ تحریری مہارت میں مزید نکھار لانے اور ذخیرہ الفاظ میں اضافہ کرنے کے لئے کتب بینی معاون ہوگی۔

Global Perspective	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	98.67	A*
Total Percentage	99	A*

Ammara is a keen learner who takes responsibility for her learning. Her answers display good critical thinking skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

Computer Science	Marks %	Grades
Formative Assessment	96.39	A*
Summative Assessment	78	B
Total Percentage	85	A

Ammara is a keen learner, highly cooperative, and responsible student. She completes all her assigned work timely. However, she can improve her grades by participating more in class activities and discussions.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	88.33	A
Total Percentage	93	A*

Ammara actively engages in Qatar History, displaying a strong understanding of political and social aspect. She contribute positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ammara shows a keen interest in deepening her understanding of the lessons taught in the Holy Quran and actively engages in class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	90	90	A*
Class Highest %	94	Class Lowest %	66
Class Average %		81	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Ammara is a confident and creative learner, who is full of positivity. She has a keen interest and enthusiasm for learning. She has performed well in term exams. She has Qualified for Qatar debate Nationals. She actively participated in STEM Fair and Youth Leadership Programme. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	87	Absent	15
Class Teacher:	Jishitha Subodh				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


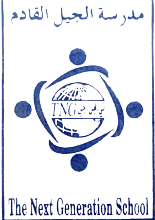
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Qatar Debate	04-06-2024	Participant	Finalist	Her team qualified for nationals of Qatar Debate.

Leadership Roles

Grade Representative

Headmistress Signature:		
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