

THE NEXT GENERATION SCHOOL, DOHA TNG Al Wakra Secondary KS 3

End-of-Year Progress Report (2023-2024)

Student Name	Rameen F	n Faizan Muhammad Faizan Ilyas			Student Qatari ID				31058601517				
StudentID	692		Class	Year 8 A		DOB 13-Aug-2010							
English		Marks %	Grades	Oatar	History Er	nalich			Ma	ırks %	_	Grad	20
Formative Assessment		80.3	A	Formative Assessment				100			A*		
Summative Assessment		74.17	В	Summative Assessment				71.67			B		
Total Percentage		77	B	Total Percentage				83			A		
Rameen demonstrates a basic understa				Rameen actively engages in Qatar Histo			ar Histor					αof	
needs to work on forming co She needs to practice writin grammar.	omplex sent	ences and address	ing minor grammar errors.	politica empatl	al and soci ny and res	ial aspe spect.	ect . She o		e positive	ely to dis	cussions	, showing	ı
Mathematics		Marks %	Grades		l Subjects	5	A*	A	В	C	D	E	U
Formative Assessment		43.08	U	Quraai				✓					
Summative Assessment		25.83	U		n shows a			1	0		0	he lessor	s taught
Total Percentage		33	U	in the l	Holy Qura		5	0 0					
5	v rovico tho				A *		Your chil	d's learn	ing durin	g the le	rm		
	b thoroughly revise the concepts and work hard on how to apply A* Strong												
of coursebook and workbool			F	A Fighty capable			e						
Science		Marks %	Grades		В								
Formative Assessment		85.5	А	Key C Managing comfortably									
Summative Assessment		81.25	А	D Experiencing some dif			fficulty						
Total Percentage		83	А		E Needs attention		on						
Rameen is a keen and hard	working lea	rner. However, she	e needs to participate		U	Ungr	raded						
actively in class activities ar							O	verall Gra	ade Sumr	nary			
provided will help in improv	ing her gra	des further.		Т	erm-1 %	1	Гerm-2 %		Overall %	6	0	verall Gra	ide
Islamic Studies Non Native		Marks %	Grades		68		65		66		С		
Formative Assessment		62.02	С	Clas	s Highest	%	94	Class	Lowest 9	% 66	Class	Average	% 81
Summative Assessment		59.56	D			E	End-of-Ye	ar Overal	l Percent	tage Crit	eria		
Total Percentage		61	С	40% w	eightage o	of Term	1-1 assess	ment res	ult				
Rameen has good analytical				60% w	eightage o	of Term	1-2 assess	ment res	ult				
she needs to practice descri in her answers to secure be			ximum factual information				Cla	ss Teach	er's Com	ments			
Urdu	tter grades.	Marks %	Grades	Ramee	n is a cap	able an	nd well-ma	annered s	student w	vho tried	to score	better n	ark in
Formative Assessment		75.8	B	this term. However, she can achieve better grades by focusing on her areas of									
Summative Assessment		25	U	improvement and following teacher's feedback and instructions effectively. She					She				
Total Percentage		45	E	actively participated in Cultural day and Youth Leadership Programme. Congratulations! Promoted to Year 9.									
5	(1.51		ے۔ رامین کی اردو پڑ ھائی کی لگن قاب	<u> </u>					ndance				
بہارت میں حافی مسکرت کا ، بنیادی مہارتوں پر تو جہ دینہ	ں تحقائی کی ہ انفیں اردہ کے	یں تعریف ہے تاہم انھی کہ دہر کہ نہ کہ لئہ	رامین کی آردو پر هالی کی مشکلات ک	Total I	ays in Tei	rm - 2	102	Present	8	1	Absent	2	1
	J-J-J U-1	2 2 2 3 35 5	، نے محمد کی میں۔ کی ضرورت ہمے ۔		'eacher:			Jishitha S		-	Boom	-	-
Global Perspective		Marks %	Grades	Date:	ouonon			27-Jun-20					
Formative Assessment		88.75	A	Dator				27 Juli 2					
Summative Assessment		64.89	С										
Total Percentage		74	В										
Rameen is an intelligent lea to organise her thoughts be concepts can help her impro	fore formin	g opinions and regu	ular revision of Global										
ICT		Marks %	Grades										
Formative Assessment		68.82	С										
Summative Assessment		33.06	U										
Total Percentage		47	E										
Rameen is a keen listener. F practical concepts by analyz marking schemes to enhanc	ing and pra	acticing past papers											
Headmistress Signature:			Ausna.							•(سة الجيل ا)•	

Student Name	Rameen Faizan Muhammad Faiz	Student Qatari ID	31058601517		
StudentID	692	Class	Year 8 A	DOB	13-Aug-2010

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

Leadership Roles

