

|              |                          |       |                   |                    |                    |
|--------------|--------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Joud Yamen Yousef</b> |       | Student Qatari ID | <b>31040001324</b> |                    |
| StudentID    | <b>4712</b>              | Class | <b>Year 8 A</b>   | DOB                | <b>29-Dec-2010</b> |

| English              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 82.8    | A      |
| Summative Assessment | 78.33   | B      |
| Total Percentage     | 80      | A      |

Joud's literacy skills are satisfactory. Further focus on grammar and vocabulary in writing will be beneficial. Joud needs to engage in vocabulary-building exercises and practice writing detailed paragraphs.

| Mathematics          | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 74.21   | B      |
| Summative Assessment | 67.5    | C      |
| Total Percentage     | 70      | B      |

Joud is a capable learner who has the potential to score better with persistent hard work and commitment. She needs to work with greater focus and determination and needs to work on newly taught concepts to improve her grades.

| Science              | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.75   | A      |
| Summative Assessment | 82.5    | A      |
| Total Percentage     | 85      | A      |

Joud is a keen and hard working learner. However, she needs to participate actively in class activities and submit her assignments on time. Practice of resources provided will help in improving her grades further.

| Islamic Studies Arabic Native | Marks % | Grades |
|-------------------------------|---------|--------|
| Formative Assessment          | 84.51   | A      |
| Summative Assessment          | 79.11   | B      |
| Total Percentage              | 81      | A      |

جود طالبة مجتهدة و مهذبة تحتاج الى التركيز أكثر أثناء الحصة

| Arabic Native        | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 92.08   | A*     |
| Summative Assessment | 75.78   | B      |
| Total Percentage     | 82      | A      |

جود طالبة متفانية و خلوقة، أظهرت تفاعلاً إيجابياً داخل الصف، حريصة على المشاركة الصفية وتسعى لفهم دروسها بمنافسة شريفة مع زميلاتها، أنصحها بمطالعة القصص والروايات لإثراء زادها اللغوي وقدرتها الإبداعية في الكتابة

| Global Perspective   | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.5    | A*     |
| Summative Assessment | 88.89   | A      |
| Total Percentage     | 92      | A*     |

Joud is a keen learner who takes responsibility for her learning. Her answers display good critical thinking skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

| ICT                  | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 77.92   | B      |
| Summative Assessment | 69.9    | C      |
| Total Percentage     | 73      | B      |

Joud is an active learner. However, she needs to practice practical past papers with marking schemes to improve her grades.

| Qatar History Native | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 94.72   | A*     |
| Summative Assessment | 70      | B      |
| Total Percentage     | 80      | A      |

جود طالبة مجتهدة و دائماً تحاول أن تتفوق على نفسها و خلوقة و مشاركة فعالة و انصحها بالتركيز على مواضيع التاريخ القطري خلال العطلة

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan          |    |   | ✓ |   |   |   |   |

Joud shows a keen interest in deepening her understanding of the lessons taught in the Holy Quran and actively engages in class discussions.

Your child's learning during the Term

| Key | A*                           | Strong |
|-----|------------------------------|--------|
| A   | Highly capable               |        |
| B   | Capable                      |        |
| C   | Managing comfortably         |        |
| D   | Experiencing some difficulty |        |
| E   | Needs attention              |        |
| U   | Ungraded                     |        |

Overall Grade Summary

| Term-1 %        | Term-2 %  | Overall %      | Overall Grade                       |
|-----------------|-----------|----------------|-------------------------------------|
| 77              | 80        | 79             | B                                   |
| Class Highest % | <b>94</b> | Class Lowest % | <b>66</b> Class Average % <b>81</b> |

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Joud is a capable student . She has scored good marks in Global Perspective , Science and Arabic . However, her grades in Mathematics and ICT do not reflect her true potential. She can achieve better grades easily by focusing on her areas of improvement. She secured second position in Qatar History Inter Campus Poster making competition. She actively participated in STEM Fair and Youth Leadership Programme . Congratulations! Promoted to Year 9.

Attendance

| Total Days in Term - 2 | 102             | Present | 98 | Absent | 4 |
|------------------------|-----------------|---------|----|--------|---|
| Class Teacher:         | Jishitha Subodh |         |    |        |   |
| Date:                  | 27-Jun-2024     |         |    |        |   |

Headmistress Signature:

*Joud*



|              |                   |       |                   |             |             |
|--------------|-------------------|-------|-------------------|-------------|-------------|
| Student Name | Joud Yamen Yousef |       | Student Qatari ID | 31040001324 |             |
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### Awards and Appreciations



| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 21-05-2024    | For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24. |

### Event Roles and Awards

| Event                                  | Event Date | Role        | Award             | Award Detail                                       |
|--|------------|-------------|-------------------|--|
| Qatar History Inter Campus Competition | 10-06-2024 | Participant | Achievement Award | Secured 2nd position in Poster making competition. |

### Leadership Roles

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|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|