

Student Name	Al Rawnaq		Student Qatari ID	31005000050		
StudentID	5252	Class	Year 8 A	DOB	07-Apr-2010	

English	Marks %	Grades
Formative Assessment	66.5	C
Summative Assessment	87.5	A
Total Percentage	79	B

Al Rawnaq has a good grasp of literacy basics. She needs to work on writing and vocabulary to improve overall performance.

Mathematics	Marks %	Grades
Formative Assessment	75.25	B
Summative Assessment	75.83	B
Total Percentage	76	B

Al Rawnaq has a lot of potential and works independently in class activities. She has good understanding of basic concepts. However, she needs to practice more questions from the topics simultaneous equations, surface area and volume of cylinders.

Science	Marks %	Grades
Formative Assessment	87.5	A
Summative Assessment	86.25	A
Total Percentage	87	A

Al Rawnaq is a keen and hard working learner. However, she needs to participate actively in class activities and submit her assignments in time. Practice of resources provided will help in improving her grades further.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	65.62	C
Summative Assessment	65.11	C
Total Percentage	65	C

Al Rawnaq has commendable critical thinking and writing skills. She has improved this term. She can further improve her performance by adding maximum factual information to her responses including quotes.

Arabic Non Native	Marks %	Grades
Formative Assessment	52.13	D
Summative Assessment	57.78	D
Total Percentage	56	D

Al Rawnaq is a well-mannered and helpful child who likes to participate in class discussions. she displays a positive attitude towards learning, while working with peers and teachers.

Global Perspective	Marks %	Grades
Formative Assessment	92.5	A*
Summative Assessment	83.56	A
Total Percentage	87	A

Al Rawnaq is a keen learner who takes responsibility for her learning. Her answers display good reasoning skills. She has performed well this term and needs to continue with the same interest in the next academic year. Keep up the good work!

ICT	Marks %	Grades
Formative Assessment	61.94	C
Summative Assessment	44.17	U
Total Percentage	51	D

Al Rawnaq is a keen listener. However, she needs to practice practical past papers with marking schemes to improve her grades.

Qatar History English	Marks %	Grades
Formative Assessment	100	A*
Summative Assessment	73.33	B
Total Percentage	84	A

Al Rawnaq actively engages in Qatar History, displaying a strong understanding of political and social aspects. She contributes positively to discussions, showing empathy and respect.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Al Rawnaq shows a keen interest in learning more about the lessons taught in the Holy Quran. However, she needs to participate more during class discussions to gain maximum benefit from the lesson.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary				
Term-1 %	Term-2 %	Overall %	Overall Grade	
69	74	72	B	
Class Highest %	94	Class Lowest %	66	Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Al Rawnaq is an eager and focused student. She has been well-mannered throughout the term and has displayed a positive attitude. She has secured good marks in Science and Global Perspective. However, her grades in Islamic studies, ICT and Arabic do not reflect her true potential. She needs to work with added efforts and responsibility, to raise her grades in these subjects. She actively participated in Youth Leadership Programme. Congratulations! Promoted to Year 9.

Attendance					
Total Days in Term - 2	102	Present	46	Absent	56
Class Teacher:	Jishitha Subodh				
Date:	27-Jun-2024				

Headmistress Signature:




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		DOB	07-Apr-2010

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	21-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 - 24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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