

Student Name	Ibrahim Sohaib Siddiqui		Student Qatari ID	31258601962	
StudentID	1574	Class	Year 7 B	DOB	05-Aug-2012

English	Marks %	Grades
Formative Assessment	76.3	B
Summative Assessment	75	B
Total Percentage	76	B

Ibrahim Sohaib shows a good understanding of the text, but his writing is occasionally marred by grammatical lapses and limited vocabulary. Encouraging him to use more complex sentence structures and a broader vocabulary.

Mathematics	Marks %	Grades
Formative Assessment	84.31	A
Summative Assessment	75	B
Total Percentage	79	B

Ibrahim Sohaib is a keen learner, who has good understanding of the basic concepts. However he needs to practice more questions from converting units, sharing in ratio and fractions.

Science	Marks %	Grades
Formative Assessment	92.25	A*
Summative Assessment	80.83	A
Total Percentage	85	A

Ibrahim Sohaib displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	87.47	A
Summative Assessment	86.44	A
Total Percentage	87	A

Ibrahim Sohaib is a keen learner. He has performed well in the term exam. He can further improve his performance by adding maximum factual information to his responses and referring to extracurricular books like the biographies of the Caliphs.

Urdu	Marks %	Grades
Formative Assessment	81.16	A
Summative Assessment	77.78	B
Total Percentage	79	B

ابراہیم صہیب ذہین طالب علم ہیں۔ اُردو میں اپنی کارکردگی کو اور زیادہ شاندار بنانے کے لیے لہجنت جملہ کو بہتر کرنے اور ذخیرہ الفاظ میں اضافے کی ضرورت ہے۔ مختلف اُردو کتب کا مطالعہ اور روزانہ ایک صفحہ لکھنے کی مشق کریں۔

Global Perspective	Marks %	Grades
Formative Assessment	93.75	A*
Summative Assessment	73.78	B
Total Percentage	82	A

Ibrahim Sohaib exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

Computer Science	Marks %	Grades
Formative Assessment	90.68	A*
Summative Assessment	65.03	C
Total Percentage	75	B

Ibrahim Sohaib is an active learner and is good at Theory. However, he needs to improve problem solving skills by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	91.67	A*
Total Percentage	94	A*

Ibrahim Sohaib displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ibrahim Sohaib shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	83	83	A
Class Highest %	93	Class Lowest %	60
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Ibrahim Sohaib is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades in English, Mathematics, Urdu, and Computer Science. He is an active member of Coding Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Karren R Baac		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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