

Student Name	Hamza Junaid Kasmani		Student Qatari ID	31258600471	
StudentID	995	Class	Year 7 B	DOB	18-Apr-2012

English	Marks %	Grades
Formative Assessment	90.5	A*
Summative Assessment	81.67	A
Total Percentage	85	A

Hamza demonstrates a good understanding of the text, but his writing sometimes endures from grammatical errors and limited vocabulary. Integrating more complex sentence structures with noun clauses and adjective clauses will improve his writing.

Mathematics	Marks %	Grades
Formative Assessment	75.56	B
Summative Assessment	76.67	B
Total Percentage	76	B

Hamza is a keen learner, who has good understanding of the basic concepts. However he needs to be more focussed during lessons and practice more problems from the topics sharing in ratio and pie charts.

Science	Marks %	Grades
Formative Assessment	94.5	A*
Summative Assessment	89.17	A
Total Percentage	91	A*

Hamza excels in understanding science concepts, showcasing advanced problem-solving skills with ease. However, consistently seeking more challenging scientific problems will foster continued growth.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	75.02	B
Summative Assessment	86.44	A
Total Percentage	82	A

Hamza is a keen learner. He has performed well this term. He can further improve his performance by adding maximum factual information to his responses and referring extracurricular books like the biographies of the Caliphs.

Urdu	Marks %	Grades
Formative Assessment	74.51	B
Summative Assessment	75	B
Total Percentage	75	B

حمزہ جنید نہیں طالب علم ہیں۔ ان کی تخلیقی مہارت تسلی بخش ہے۔ تفہیمی مہارت میں بہتری کی کافی گنجائش ہے۔ تحریر میں ربط و تسلسل اور ہیئت جملہ میں بہتری کے لیے روزانہ اردو مواد پڑھنے، سمجھنے اور ایک صفحہ لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	93.38	A*
Summative Assessment	78.89	B
Total Percentage	85	A

Hamza exhibits strong research and collaboration capabilities, enhancing his learning experience. His evaluations in global perspectives are thoughtful. However, greater depth and analysis will refine his work and overall performance.

Computer Science	Marks %	Grades
Formative Assessment	97.82	A*
Summative Assessment	32.78	U
Total Percentage	59	D

Hamza is an active learner and is good at Theory. However, he needs to improve problem solving skills by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	90	A*
Total Percentage	93	A*

Hamza displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Hamza shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	82	82	A
Class Highest %	93	Class Lowest %	60
Class Average %		79	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Hamza is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades in Computer Science, Mathematics, and Urdu. He is an active member of MUN Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Karren R Baac				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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