

Student Name	Arham Aleem Siddiqui		Student Qatari ID	31258600270		
StudentID	2074	Class	Year 7 B	DOB	27-Feb-2012	

English	Marks %	Grades
Formative Assessment	82.8	A
Summative Assessment	62.5	C
Total Percentage	71	B

Arham meets the basic response requirements but finds it challenging to express his ideas coherently, partly due to grammar issues. Encouraging him to regular practice in constructing sentences with noun clauses and adjective clauses.

Mathematics	Marks %	Grades
Formative Assessment	52.42	D
Summative Assessment	33.33	U
Total Percentage	41	U

Arham needs to thoroughly revise the concepts and work hard on how to apply relevant concept to answer the question. This can be achieved by regular practice of coursebook and workbook exercises.

Science	Marks %	Grades
Formative Assessment	90	A*
Summative Assessment	40	U
Total Percentage	60	C

Arham demonstrates a basic understanding of fundamental science concepts. However, he struggles with applying them in different contexts. Regular practice and targeted study will be key to improvement.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	63.15	C
Summative Assessment	33.33	U
Total Percentage	45	E

Arham is a keen learner. He is good at verbal response. However, he needs to practice descriptive writing tasks, adding maximum factual information to his responses to improve his performance.

Urdu	Marks %	Grades
Formative Assessment	71.83	B
Summative Assessment	34.72	U
Total Percentage	50	D

ارحم علم ذہین طالب علم ہیں اور پڑھنے کی مہارت پر بھی کسی حد تک عبور رکھتے ہیں۔ تحریری اور تخلیقی مہارت میں املا اور جملوں میں ربط و تسلسل کو بہتر بنا نے کی کافی ضرورت ہے۔ روزانہ ایک صفحہ پابندی سے لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	93.38	A*
Summative Assessment	54.89	D
Total Percentage	70	B

Arham excels in research and collaboration and reflects well on his learning. More depth and analysis would benefit his thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to his overall performance.

Computer Science	Marks %	Grades
Formative Assessment	81.53	A
Summative Assessment	12.78	U
Total Percentage	40	U

Arham is a keen learner and is good at theory. However, he needs to improve in problem solving and programming concepts by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	66.67	C
Total Percentage	79	B

Arham is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers in order to improve further.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Arham shows keen interest in learning more about the lessons taught in the Holy Quran and actively participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	


Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
60	60	60	C
Class Highest %	93	Class Lowest %	60
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments
Arham is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades. He is an active member of STEM Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:	Karren R Baac				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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