

Student Name	Muhammad Aariz Alvi		Student Qatari ID	31158602481	
StudentID	4837	Class	Year 7 B	DOB	07-Oct-2011

English	Marks %	Grades
Formative Assessment	87.4	A
Summative Assessment	75	B
Total Percentage	80	A

Aariz shows a solid understanding of the themes, but his writing is occasionally hampered by grammatical mistakes and limited vocabulary. By incorporating more complex sentence structures with noun clauses and adjective clauses.

Mathematics	Marks %	Grades
Formative Assessment	77.06	B
Summative Assessment	67.5	C
Total Percentage	71	B

Aariz is a capable learner who has the potential to score better with persistent hard work and commitment. However, he needs to practice more questions from sharing in ratio and averages.

Science	Marks %	Grades
Formative Assessment	94.75	A*
Summative Assessment	73.33	B
Total Percentage	82	A

Aariz displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	65.13	C
Summative Assessment	58.22	D
Total Percentage	61	C

Aariz has good critical thinking and writing skills. However, he needs to focus on adding maximum factual information to his responses including quotes to improve his grades.

Urdu	Marks %	Grades
Formative Assessment	80.94	A
Summative Assessment	71.11	B
Total Percentage	75	B

محمد عارض علوی ذہین اور محنتی طالب علم ہیں۔ اس مرتبہ اُردو میں اچھی کارکردگی پیش کی ہے۔ شہاباش! اسی طرح محنت جاری رکھیں۔ تحریری اور تخلیقی مہارت کے لیے کتب بینی اور روزانہ کی بنیاد پر ایک صفحہ اُردو میں لکھنے کی لازماً کریں۔

Global Perspective	Marks %	Grades
Formative Assessment	94.5	A*
Summative Assessment	70	B
Total Percentage	80	A

Aariz excels in research and collaboration and reflects well on his learning. More depth and analysis would benefit his thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to his overall performance.

Computer Science	Marks %	Grades
Formative Assessment	94.17	A*
Summative Assessment	68.75	C
Total Percentage	79	B

Aariz is an active learner with a strong knowledge of practical concepts. However, he needs to do more practice with problem-solving skills by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	88.33	A
Total Percentage	92	A*

Aariz displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aariz shows keen interest in learning more about the lessons taught in the Holy Quran. However, he needs to participate more during the class discussions in order to gain maximum benefit from the lesson.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	78	78	B
Class Highest %	93	Class Lowest %	60
Class Average %		79	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	60% weightage of Term-2 assessment result

Class Teacher's Comments
Aariz is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades in Urdu, Mathematics, Islamic Studies, and Computer Science. He is an active member of Debate Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance			
Total Days in Term - 2	102	Present	98
Class Teacher:		Karren R Baac	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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