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|--------------|--------------------------|-------|-------------------|--------------------|--------------------|--|
| Student Name | Muhammad Hassnain | | Student Qatari ID | 31158601543 | | |
| StudentID | 1568 | Class | Year 7 B | DOB | 17-Dec-2011 | |

| English | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 93.7 | A* |
| Summative Assessment | 87.5 | A |
| Total Percentage | 90 | A* |

Hassnain consistently delivers well-crafted responses with a deep appreciation for literary nuances. His critical thinking and originality in interpretation are evident. Encouraging him to delve deeper into new characters and thematic explorations.

| Mathematics | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 89.63 | A |
| Summative Assessment | 84.17 | A |
| Total Percentage | 86 | A |

Hassnain is a keen learner, who has good understanding of the basic concepts. However, he needs to practice more critical thinking questions to improve his grades.

| Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 98.25 | A* |
| Summative Assessment | 94.17 | A* |
| Total Percentage | 96 | A* |

Hassnain excels in understanding science concepts, showcasing advanced problem-solving skills with ease; however, consistently seeking more challenging scientific problems will foster continued growth.

| Islamic Studies Non Native | Marks % | Grades |
|----------------------------|---------|--------|
| Formative Assessment | 95.99 | A* |
| Summative Assessment | 86.67 | A |
| Total Percentage | 90 | A* |

Hassnain is a keen learner. He submits his work in a timely manner. He has performed well this term. He can further improve his performance by referring to extracurricular books like the biographies of the Caliphs.

| Urdu | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 90.45 | A* |
| Summative Assessment | 95 | A* |
| Total Percentage | 93 | A* |

محمد حسنین انتہائی محنتی، ذہین اور سنجیدہ طالب علم ہیں۔ اُردو میں ذوق و شوق سے کام کرتے ہیں اور اُن کی تفہیمی اور تخلیقی مہارت کافی بہتر ہے۔ ترکیب جملہ اور عبارت میں ربط و تسلسل کی بہتری کے لیے روزانہ ایک صفحہ لکھنے کی تاکید کی جاتی ہے۔

| Global Perspective | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 98.13 | A* |
| Summative Assessment | 90.89 | A* |
| Total Percentage | 94 | A* |

Hassnain demonstrates exceptional research skills and collaboration. His global perspectives evaluations are thoughtful. Continued development in these areas will undoubtedly lead to outstanding academic performance.

| Computer Science | Marks % | Grades |
|----------------------|---------|--------|
| Formative Assessment | 97.82 | A* |
| Summative Assessment | 78.38 | B |
| Total Percentage | 86 | A |

Hassnain is an active learner and is good at Theory. However, he needs to improve problem-solving skills by reviewing the materials and sources provided.

| Qatar History English | Marks % | Grades |
|-----------------------|---------|--------|
| Formative Assessment | 98.61 | A* |
| Summative Assessment | 93.33 | A* |
| Total Percentage | 95 | A* |

Hassnain displays proficiency in understanding of the various aspects of Qatar history. He can further improve his critical thinking skills through extensive reading.

| Graded Subjects | A* | A | B | C | D | E | U |
|-----------------|----|---|---|---|---|---|---|
| Quraan | | ✓ | | | | | |

Hassnain is prompt in the completion of his work. He shows keen interest in learning more about the lessons taught in the Holy Quran. He actively participates in the class discussions and often shares thoughtful insights.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |


| Overall Grade Summary | | | | | |
|-----------------------|-----------|----------------|---------------|-----------------|-----------|
| Term-1 % | Term-2 % | Overall % | Overall Grade | | |
| 93 | 91 | 92 | A* | | |
| Class Highest % | 93 | Class Lowest % | 60 | Class Average % | 79 |

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Muhammad Hassnain is a remarkable student who excels in analytical and critical thinking. His academic performance is consistently good, as evidenced by his strong marks in all subjects. He has been recognized for his achievements by being awarded the Star of the Month and participating in the Destination Imagination 2023-24. He is an active member of Arts and Drama Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

| Attendance | | | | | |
|------------------------|---------------|---------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 96 | Absent | 6 |
| Class Teacher: | Karren R Baac | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | |
|--------------|-------------------|-------------------|-------------|
| Student Name | Muhammad Hassnain | Student Qatari ID | 31158601543 |
| StudentID | 1568 | Class | Year 7 B |
| | | DOB | 17-Dec-2011 |

Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Certificate of Appreciation | 04-03-2024 | For securing the First position in the Engineering Category (Middle Level) in the tournament - Qatar of Destination Imagination Program 2024. |
| Star of the Month | 02-04-2024 | Has been selected as Star of the Month in recognition of his hard work and overall performance in the month of February 2024. |
| Certificate of Excellence | 12-02-2024 | For Securing 1st Position in Urdu Speech Competition 2023-24 organized by Wakrah Secondary Campus |
| Certificate of YLP Participation | 27-05-2024 | For active participation in the Youth Leadership Programme during the Academic Session 2023 -24. |
| Certificate of Appreciation | 29-09-2023 | For securing First Position in the Urdu Story Writing competition held at The Next Generation School, Wakra Secondary Campus. |
| Certificate of Appreciation | 02-06-2024 | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic session 2023-24. |
| Certificate of Appreciation | 02-06-2024 | For displaying creativity, innovation & problem-solving skills while presenting solutions to global issues during the Extra Curricular Activities. |
| Certificate of Appreciation | 02-06-2024 | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the session 2023-24. |
| Certificate of Excellence | 23-06-2024 | For being proficient in Urdu during the Academic Session 2023 - 24. |
| Certificate of Excellence | 23-06-2024 | For being proficient in Literacy during the Academic Session 2023 - 24. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|-------------------------|------------|-------------|-------------------|--|
| Destination Imagination | 04-06-2024 | Participant | Achievement Award | First Place in the Middle Level - Engineering Category organized by Al Faisal Without Borders Foundation |

Leadership Roles

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| | | |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|