

Student Name	Asad Ullah Khan		Student Qatari ID	31158601495		
StudentID	2703	Class	Year 7 B	DOB	15-May-2011	

English	Marks %	Grades
Formative Assessment	82.1	A
Summative Assessment	62.5	C
Total Percentage	70	B

Asad meets the basic requirements regularly, but his writing can benefit from refining grammar and vocabulary. Utilizing a more diverse vocabulary and a thoughtful mix of active and passive voice will improve his descriptive passages.

Mathematics	Marks %	Grades
Formative Assessment	72.15	B
Summative Assessment	76.67	B
Total Percentage	75	B

Asad is a capable learner who has the potential to score better with persistent hard work and commitment. However, he needs to practice more questions from the topic converting units and sharing in ratio to improve his grades.

Science	Marks %	Grades
Formative Assessment	88.75	A
Summative Assessment	56.67	D
Total Percentage	70	B

Asad demonstrates a decent understanding and application of scientific knowledge to common scenario. However, exploring more diverse applications could further enhance understanding.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	61.42	C
Summative Assessment	51.33	D
Total Percentage	55	D

Asad has the potential to perform well. He has good analytical skills. However, he needs to focus on adding maximum factual information to his responses to improve his grades.

Urdu	Marks %	Grades
Formative Assessment	78.75	B
Summative Assessment	54.17	D
Total Percentage	64	C

کلیم امجدسمجھدار طالب علم ہیں۔ ان کی تفہیمی مہارت اچھی ہے۔ بہتر نتائج کے لیے تحریری اور تخلیقی مہارت میں بہتری ضروری ہے۔ باقاعدگی سے اردو مواد کی پڑھائی کے ساتھ روزانہ ایک صفحہ دیکھ کر لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	95.63	A*
Summative Assessment	55.78	D
Total Percentage	72	B

Asad excels in research and collaboration and reflects well on his learning. More depth and analysis would benefit his thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to his overall performance.

Computer Science	Marks %	Grades
Formative Assessment	87.74	A
Summative Assessment	36.22	U
Total Percentage	57	D

Asad is an intelligent student with strong knowledge in theoretical and practical concepts. However, he needs to improve problem solving skills by reviewing the materials and sources provided.

Headmistress Signature:




Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	86.67	A
Total Percentage	91	A*

Asad is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers in order to improve further.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Asad shows keen interest in learning more about the lessons taught in the Holy Quran and often participates during the class discussions.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	71	70	B
Class Highest %	93	Class Lowest %	60
		Class Average %	79

End-of-Year Overall Percentage Criteria  
40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

Class Teacher's Comments  
Asad is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades. He is an active member of Photography and Media Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Karren R Baac				
Date:	27-Jun-2024				

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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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