

Student Name	Ahmad Sheraz		Student Qatari ID	31158600953		
StudentID	3190	Class	Year 7 B	DOB	23-Aug-2011	

English	Marks %	Grades
Formative Assessment	89.1	A
Summative Assessment	84.17	A
Total Percentage	86	A

Ahmed has a satisfactory grasp of the literary elements in the text, but his analysis is sometimes undermined by lapses in grammar and vocabulary. Encouraging him to the use of a wider range of vocabulary and more complex sentences.

Mathematics	Marks %	Grades
Formative Assessment	63.69	C
Summative Assessment	64.17	C
Total Percentage	64	C

Ahmed is a keen learner, who has good understanding of the basic concepts. However he needs to be more focused during lessons and practice more questions from converting units and sharing in ratio.

Science	Marks %	Grades
Formative Assessment	96.5	A*
Summative Assessment	81.67	A
Total Percentage	88	A

Ahmad Sheraz displays a strong grasp of basic scientific principles, applying knowledge to practical scenarios effectively; however, exploring more intricate applications will contribute to further excellence.

Islamic Studies Non Native	Marks %	Grades
Formative Assessment	68.69	C
Summative Assessment	50.44	D
Total Percentage	58	D

Ahmad is a keen learner. He has shown improvement this term. However, he needs to focus on adding maximum factual information to his responses to improve his grades.

Urdu	Marks %	Grades
Formative Assessment	77.99	B
Summative Assessment	73.06	B
Total Percentage	75	B

احمد شیراز اچھے اور ذہین طالب علم ہیں۔ بڑھائی کی مہارت بہترین ہے۔ باقاعدگی سے اردو کتب کا مطالعہ اور تخلیقی لکھائی کی مشق سے نتائج کو اور بھی شاندار بنا سکتے ہیں۔ روزانہ ایک صفحہ دیکھ کر لکھنے کی تاکید کی جاتی ہے۔

Global Perspective	Marks %	Grades
Formative Assessment	92.5	A*
Summative Assessment	74.44	B
Total Percentage	82	A

Ahmad excels in research and collaboration and reflects well on his learning. More depth and analysis would benefit his thoughtful evaluations in global perspectives. Continued growth in these areas will be beneficial to his overall performance.

Computer Science	Marks %	Grades
Formative Assessment	79.04	B
Summative Assessment	32.14	U
Total Percentage	51	D

Ahmad is a good student. However, he needs to do more practice with problem-solving skills and theory by reviewing the materials and sources provided.

Qatar History English	Marks %	Grades
Formative Assessment	98.61	A*
Summative Assessment	73.33	B
Total Percentage	83	A

Ahmad is an enthusiastic learner, who displays strong critical thinking skills. However, he needs to focus on adding factual details to his answers in order to improve further.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Ahmad shows keen interest in learning more about the lessons taught in the Holy Quran. However, he needs to participate more during the class discussions in order to gain maximum benefit from the lesson.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary					
Term-1 %	Term-2 %	Overall %	Overall Grade		
75	75	75	B		
Class Highest %	93	Class Lowest %	60	Class Average %	79

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Ahmad Sheraz is a well-mannered student who works hard and is involved in class activities. However, he needs to utilize his potential to its utmost and work hard on his assessments to secure better grades in Urdu, Qatar History, English, Mathematics, Islamic Studies, and Computer Science. He is an active member of Photography and Media Club and participated in school activities such as QND celebration, Sports Day, Eid Mela, and Earth Day. Furthermore, he takes an active role in the Youth Leadership Programme. Congratulations! Promoted to Year 8.

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Karren R Baac				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	27-05-2024	For active participation in the Youth Leadership Programme during the Academic Session 2023 -24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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